

## Evaluation Rubric

|                            | Excellent                                                                                                                                 | Competent                                                                                                    | Needs work                                                                                                                               |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Participation and Teamwork | The student actively participates in classroom discussions, answering questions and cooperating with group member(s) during the activity. | The student occasionally participates in classroom discussions and cooperates somewhat with group member(s). | The student does not participate in classroom discussion. The student does not cooperate with their group member(s) during the activity. |
| Mathematics                | The student can recognize simple equivalent fractions without graphing.                                                                   | The student can recognize simple equivalent fractions only by graphing.                                      | The student cannot recognize simple equivalent fractions.                                                                                |
|                            | The student can compare two fractions with the same denominator by reasoning about their size.                                            | The student can compare two fractions with the same denominator only by graphing.                            | The student cannot compare two fractions with the same denominator.                                                                      |
|                            | The student can compare two fractions with the same numerator by reasoning about their size.                                              | The student can compare two fractions with the same numerator only by graphing.                              | The student cannot compare two fractions with the same numerator.                                                                        |
| Programming                | The student is able to program Dash to show the locations of                                                                              | With some help from the teacher, the student is able to program Dash                                         | The student is unable to program Dash to show the locations of the fractions on a                                                        |

|  |                                 |                                                          |                                               |
|--|---------------------------------|----------------------------------------------------------|-----------------------------------------------|
|  | the fractions on a number line. | to show the locations of the fractions on a number line. | number line, even with help from the teacher. |
|--|---------------------------------|----------------------------------------------------------|-----------------------------------------------|