

CI as a Gateway To INCLUSION, ACQUISITION and MOTIVATION
the view from EUROPE and the US.

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IN MY FIRST WORKSHOP I WAS INSPIRED



WE LEARNED ABOUT CI WHEN WE WERE ALREADY GRADUATED TEACHERS



RESEARCH AGREES THAT CI IS THE ACTIVE INGREDIENT FOR ACQUISITION.



ARE WE PREPARED TO SAY THAT ONLY THE PRIVILEGED STUDENTS CAN SPEAK ANOTHER LANGUAGE?



HOW CAN WE HELP OTHER TEACHERS TO START TEACHING WITH CI?



» WE EXPECT STUDENTS TO BE FLUENT WITH JUST THE MECHANICS OF THE LANGUAGE «

BARRIERS

THE CURRICULUM APPROACH
TEACHERS ADMIN FAMILY

PAST EXPERIENCES AND BELIEFS MAKE THEM THINK THEY ARE CORRECT



REFRAMING WHAT THE FINAL RESULT IS?



UNBECOMING

IS UNCOMFORTABLE

START WITH A RESPECTFUL CONVERSATION with colleagues: MUTUAL RESPECT DEEP KNOWLEDGE ONGOING SUPPORT

MY FIRST THOUGHT



BUT THEN... I TRIED TO FIND A ROLE MODEL and

There was not enough

TRAINING AVAILABLE

AGEN

NOW I AM CONFIDENT

I FOUND THE COURAGE

THERE IS NOTHING TO LOSE!!

SHOW WHAT YOU ARE DOING



CI ALLOWS US TO CONNECT IN A HUMAN WAY

INCLUSION

EMPATHETIC APPROACH

CHANGE

THERE IS NO SUCH THING AS DEMOTIVATION

HELP YOUR STUDENTS TO FIND THEIR SENSE OF

BELONGING



WE ARE ALL DESIGNED TO CREATE CONNECTIONS WE ALL SEEK LOVE AND ACCEPTANCE

This is your impact

NETWORK WITH OTHER TEACHERS



START WITH 5 MINUTES

- TRY SOMETHING NEW
- CONTEMPLATE WHAT YOUR VALUES ARE
- PERFECTION OR COMMUNICATION

FAVORITE CI ACTIVITIES

STORY LISTENING

Dr. BENIKO MASON

MOVIE TALK

PRESS SCREEN CAPTURE IN YOUTUBE

PRO TIP!

PICTURE TALK

SUSTAIN ENGAGING CONVERSATION

CARD TALK

CO-CREATION IDENTITY WE KNOW ABOUT EACH OTHER

