

**ED 101**  
**Teaching with Love and Logic Book Study**

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Course Credit: 45 hours – 3 CEUs  
Dates & Times: Online: Rolling Start Dates

**COURSE DESCRIPTION:**

This course is designed to provide educators with an opportunity to engage in a PLC Book Study of Jim Fay and David Funk's Book, *Teaching with Love and Logic*. In the book, the authors offer inspiration, practical techniques, and innovative ideas that will help educators to increase student engagement, put teachers in control, and more. Book topics include:

- Teaches students to think for themselves
- Raise the level of student responsibility
- Prepare students to function effectively in a society filled with temptations, decisions, and consequences.

The course is targeted for educators in the K-12 grade levels, including special education, administration, and instructional coaches.

 **Course Outcomes**

- Challenge common myths about traditional discipline practices.
- Learn how to proactively support student responsibility using choice-based strategies.
- Understand the difference between perception and behavior in disciplining students.
- Summarize the role of self-concept and achievement in shaping behavior and learning.
- Analyze and evaluate a variety of classroom strategies and interventions aligned with Love and Logic principles.
- Provide choice as a proactive approach to discipline
- Differentiate between perception and behavior
- Summarize the role of achievement
- Analyze a variety of classroom solutions through interventions

 **By the end of this course, you will be able to:**

- **Confront and debunk** widespread misconceptions about discipline in the classroom.
- **Offer and manage appropriate student choices** as a proactive behavioral strategy.
- **Distinguish perception from actual behavior**, refining how you interpret student actions.

- **Explain the importance of self-concept and achievement** in influencing student motivation and self-esteem.
  - **Critically analyze classroom scenarios and interventions** through the Love and Logic framework to determine effective approaches.
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## **Course Structure & Assignments**

- Divided into **four modules** based on the sections of *Teaching with Love & Logic: Taking Control of the Classroom*. These modules guide reflective learning and application through embedded assignments.

### TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Teaching with Love & Logic: Taking Control of the Classroom 1st Edition  
ISBN-13: 978-0944634486

Or- Teaching with Love & Logic: Taking Control of the Classroom Jim Fay; Charles Fay [Jan 01, 2016] Paperback – 2016

### COURSE REQUIREMENTS:

To receive a Passing grade, the participant must choose from a menu of options:

1. **Class Participation:** Each student is expected to read the assigned material, participate in online discussions, and complete activities related to the course objectives.
2. **Activities:** Many different learning activities will ensure participant engagement and learning in the course. These include embedded open-ended questions, scenarios, and reflections.
3. **Journal Entries:** Embedded journal entries will require students to make a connection from the course theory and materials to the students' own classroom practice.
4. **Embedded summaries** of the required book.

### Grade Distribution:

Assignments are pass/fail.