

FILL IN THE BLANK

PAGE 1 – Questions Only

Question 1

Failing to review progress at the end of a lesson weakens evidence of _____.

Question 2

Allowing risk to develop before acting shows poor _____.

Question 3

Teaching without adapting to the pupil shows weakness in _____.

Question 4

An unclear lesson aim affects lesson _____.

Question 5

Unnecessary instructor input reduces pupil _____.

Question 6

End-of-lesson feedback should be linked to the lesson _____.

Question 7

Examiners assess what is _____ during the lesson.

Question 8

Repeated minor issues often form a _____.

Question 9

Late intervention suggests weak risk _____.

Question 10

Clear justification of teaching decisions demonstrates professional _____.

Answers & Explanations

Question 1

Answer: learning - Without review, learning is assumed rather than demonstrated.

Question 2

Answer: anticipation - Effective risk management relies on recognising problems early.

Question 3 - Answer: teaching and learning - Instruction must be matched to the pupil's needs.

Question 4 - Answer: structure - Lesson structure depends on having a clear objective.

Question 5 - Answer: responsibility - Learning requires appropriate pupil independence.

Question 6 - Answer: aim - Feedback is most effective when linked to the agreed lesson objective.

Question 7 - Answer: demonstrated - Intentions and confidence are not assessed.

Question 8 - Answer: pattern - Examiners consider patterns more significant than isolated incidents.

Question 9 - Answer: management - Late intervention suggests poor anticipation or delayed decision-making.

Question 10 - Answer: judgement - Professional judgement underpins effective instruction.