

Introduction to Second Grade with Waldorf Teacher Mellie Lonneman

Summary of "Introduction to Second Grade with Mellie"

Overview

The document introduces the second-grade curriculum taught by Waldorf teacher Mellie Lonneman. It outlines her background, teaching philosophy, and the various subjects and activities that will be covered throughout the year.

Teacher Background

- Mellie Lonneman is a trained Waldorf teacher with experience teaching at the Green Meadow Waldorf School in New York.
- She has a Bachelor of Fine Arts and a passion for hands-on learning, which aligns with the Waldorf educational approach.

Curriculum Highlights

1. **Form Drawing:**
 - Students will engage in form drawing, which involves creating shapes and patterns using various materials (e.g., crayons, sand, or clay).
 - Emphasis on movement and creativity in drawing.
2. **Mathematics:**
 - Focus on times tables and foundational math concepts.
 - Integration of artistic elements into math lessons, such as geometric drawings.
3. **Language Arts:**
 - Daily stories will be shared, with each lesson building on the previous one.
 - Students will learn to write compositions based on the stories and practice spelling and language patterns.
4. **Fables and Saints:**
 - Lessons will include fables that teach moral lessons and stories about saints who exemplify selflessness and kindness.
 - Celebrations related to saints will be incorporated into the curriculum.
5. **Heroes:**
 - Exploration of historical and contemporary figures who have made significant contributions to society.
 - Students will learn about courage and the impact of heroic deeds.
6. **Science:**
 - Lessons will cover natural phenomena, including the life cycle of plants and animals.
 - Hands-on activities will be included to enhance understanding of scientific concepts.

Daily Structure

- Each day will begin and end with verses and poems, creating a rhythmic structure to the lessons.
- Activities will include storytelling, drawing, writing, and movement exercises to engage students fully.

Materials Needed

- Students will need various art supplies, including block crayons, colored pencils, and notebooks for drawing and writing.
- A spelling book will be used to help students learn spelling rules and patterns.

Conclusion

Mellie expresses her enthusiasm for teaching second grade and the engaging curriculum that combines creativity, storytelling, and hands-on learning. She looks forward to guiding her students through a year filled with exploration and growth.

1

00:00:03.900 --> 00:00:09.330
Hello, my name is Miss Lahnemann,
and I'm here to talk a little bit

2

00:00:09.340 --> 00:00:14.290
about the second grade live
lessons that I've created and to

3

00:00:14.300 --> 00:00:15.070
introduce myself.

4

00:00:15.780 --> 00:00:18.010
I'm a trained Waldorf teacher.

5

00:00:18.420 --> 00:00:22.230
I studied at the Sunbridge
Institute where I graduated, and

6

00:00:22.240 --> 00:00:26.550
then I went on to teach at the
Green Meadow Waldorf School in New
York.

7

00:00:26.560 --> 00:00:32.610
I interned for a year, and then I
took my class from 1st through 4th

8

00:00:32.620 --> 00:00:34.590
until my first son was born.

9

00:00:35.920 --> 00:00:37.450
And after my son was a little

10

00:00:37.460 --> 00:00:41.130

older, I began teaching in the community there for the homeschool

11
00:00:41.140 --> 00:00:43.270
students, and I taught 3rd again.

12
00:00:43.900 --> 00:00:46.290
I've taught 3rd three times, and I

13
00:00:46.300 --> 00:00:51.710
taught 4th, 5th, and 6th, as well as handwork and ceramics,

14
00:00:52.320 --> 00:00:54.770
gardening, and singing.

15
00:00:56.680 --> 00:00:58.430
Now, before I became a Waldorf

16
00:00:58.440 --> 00:01:00.030
teacher, I was a trained artist.

17
00:01:00.260 --> 00:01:02.610
I have a BFA, which is a Bachelor

18
00:01:02.620 --> 00:01:05.950
of Fine Arts, and my concentration was in ceramics.

19
00:01:06.020 --> 00:01:10.010
So I love to make things out of clay, and I also love to make

20
00:01:10.020 --> 00:01:12.930

things with fibers and to grow things.

21
00:01:13.380 --> 00:01:15.890
And I found that Waldorf education was

22
00:01:15.900 --> 00:01:19.390
a great fit for me because I love to learn and teach, and I love to

23
00:01:19.400 --> 00:01:20.310
use my hands.

24
00:01:20.320 --> 00:01:24.150
And for you, dear students, in

25
00:01:24.160 --> 00:01:27.670
Waldorf education, you create a lot and use your hands a lot.

26
00:01:28.180 --> 00:01:32.070
You make your own books, which are unique to you, so you'll

27
00:01:32.080 --> 00:01:36.930
illustrate and you'll write, and then at the end of the class, the

28
00:01:36.940 --> 00:01:40.770
unit, you will have your own book that you made and you can look

29
00:01:40.780 --> 00:01:44.370
through and read to your friends or yourself or your family.

30

00:01:47.370 --> 00:01:52.120

I'm going to show you some of the supplies that you'll need to

31

00:01:52.130 --> 00:01:52.960

create your books.

32

00:01:54.610 --> 00:01:58.080

These are block crayons, and I

33

00:01:58.090 --> 00:02:02.320

have a crayon case holder, which you could make

34

00:02:02.330 --> 00:02:06.880

or purchase, but you might also have it in a tin or in a box.

35

00:02:06.970 --> 00:02:12.140

So you'll need a set of rainbow colors of block crayons for your drawing.

36

00:02:14.090 --> 00:02:18.580

You'll need different colored pencils, the thin ones, they're

37

00:02:18.590 --> 00:02:19.440

best for writing.

38

00:02:20.250 --> 00:02:24.920

I like the brand Lyra, and you'll

39

00:02:24.930 --> 00:02:27.600

use these, you'll want a pencil

sharpener as well for your

40

00:02:27.610 --> 00:02:29.300

writing, not for the illustrations.

41

00:02:30.430 --> 00:02:32.360

And then for form drawing or for

42

00:02:32.370 --> 00:02:36.420

any little details in your illustrations, you'll need some

43

00:02:36.430 --> 00:02:38.440

stick crayons, different colored stick crayons.

44

00:02:39.230 --> 00:02:43.920

And then, last but not least, you'll need a book.

45

00:02:44.890 --> 00:02:46.640

These are morning lesson books.

46

00:02:48.050 --> 00:02:50.660

They have different colored fronts, you can decide which

47

00:02:50.670 --> 00:02:55.580

colored front you want, and spiral is really nice for being able to

48

00:02:55.590 --> 00:02:57.780

flip through them, better than the staple.

49
00:02:59.250 --> 00:03:00.920
And those are the supplies that

50
00:03:00.930 --> 00:03:02.660
you'll need to make a book.

51
00:03:02.670 --> 00:03:08.000
You'll also need a blank, smaller

52
00:03:08.010 --> 00:03:11.740
book, I call this our spelling
book, where we're going to write

53
00:03:11.750 --> 00:03:16.080
down some spelling rules and
patterns that will help you in

54
00:03:16.090 --> 00:03:19.140
writing your own compositions and
in your spelling.

55
00:03:19.690 --> 00:03:21.520
So you'll need one of those.

56
00:03:23.350 --> 00:03:26.120
And I'm wondering if you love

57
00:03:26.130 --> 00:03:27.980
stories as much as I do.

58
00:03:29.810 --> 00:03:31.660
I love telling stories.

59

00:03:32.050 --> 00:03:34.460
I love hearing stories and I love
sharing stories.

60
00:03:35.190 --> 00:03:39.280
And in each lesson, there will be
a story, and then the next class

61
00:03:39.290 --> 00:03:42.080
will review that story and then
have another new story.

62
00:03:42.710 --> 00:03:47.460
And based on those stories, that
will inform what we're going to

63
00:03:47.470 --> 00:03:49.740
draw and what we're going to be
learning about.

64
00:03:51.230 --> 00:03:54.520
One of the lessons is form drawing.

65
00:03:55.410 --> 00:03:56.940
And if you've had Waldorf

66
00:03:56.950 --> 00:04:02.200
education in first grade, you're
familiar with forms and drawing on paper.

67
00:04:02.570 --> 00:04:05.780
And for this class, you can either
have a book or loose paper, either

68
00:04:05.790 --> 00:04:06.600

one works.

69

00:04:07.270 --> 00:04:09.200

And in the class every day,

70

00:04:09.230 --> 00:04:09.940

there'll be a story.

71

00:04:10.770 --> 00:04:13.060

And perhaps there's a little movement.

72

00:04:13.430 --> 00:04:18.800

A mouse is running up a mountain,
up and down each peak.

73

00:04:18.810 --> 00:04:23.260

And we'll work with that movement,
big and small.

74

00:04:23.710 --> 00:04:28.460

And then the form rests on the paper.

75

00:04:29.210 --> 00:04:30.480

That's why I like to say that.

76

00:04:30.790 --> 00:04:37.940

We then take our stick crayons and
leave the silvery trail of the snail.

77

00:04:38.990 --> 00:04:44.340

And I will encourage you in form
drawing to do your forms big and

78

00:04:44.350 --> 00:04:47.700

small and with lots of movement
and different materials.

79

00:04:47.710 --> 00:04:53.020

So you might take a stick into
sand or mud and try to draw your

80

00:04:53.030 --> 00:04:56.540

form or take a piece of chalk on a
sidewalk.

81

00:04:56.990 --> 00:04:59.580

You can roll up wax or plasticine

82

00:04:59.590 --> 00:05:00.560

and make it.

83

00:05:01.050 --> 00:05:02.700

So whatever dough you can make

84

00:05:02.710 --> 00:05:06.620

dough, whatever way it's going to
be fun for you to practice the

85

00:05:06.630 --> 00:05:10.080

form before you do your final one
in your book.

86

00:05:10.250 --> 00:05:11.740

I'd encourage you to do.

87

00:05:13.290 --> 00:05:15.460

Another group of lessons I'm going

88

00:05:15.470 --> 00:05:18.180
to show you
a picture is math.

89
00:05:18.690 --> 00:05:22.420
And there's different areas of
math in second grade.

90
00:05:22.570 --> 00:05:25.680
And I focused on the times tables,
something that you're going to

91
00:05:25.690 --> 00:05:26.940
need throughout the years.

92
00:05:26.950 --> 00:05:29.080
And that was introduced last year

93
00:05:29.090 --> 00:05:29.780
in first grade.

94
00:05:29.830 --> 00:05:31.200
You might have counted by two,

95
00:05:31.550 --> 00:05:33.040
four, six, eight.

96
00:05:33.510 --> 00:05:35.220
And now you're going to learn how

97
00:05:35.230 --> 00:05:35.980
to write the sentence.

98
00:05:36.890 --> 00:05:38.760

Two times one is two.

99
00:05:39.050 --> 00:05:42.900
And then how to make a beautiful
geometric drawing.

100
00:05:43.290 --> 00:05:47.060
So math also has a beautiful
artistic quality.

101
00:05:47.430 --> 00:05:50.820
I'm going to show you the seven
times table.

102
00:05:51.790 --> 00:05:57.260
And you will create a drawing for each
times table, two, three, four, up

103
00:05:57.270 --> 00:05:57.940
to twelve.

104
00:05:58.450 --> 00:06:01.820
And then you will write the math
sentence.

105
00:06:01.830 --> 00:06:06.660
And with that lesson, there will
also be movement and practicing

106
00:06:06.670 --> 00:06:10.100
through skip counting and the sentence.

107
00:06:10.290 --> 00:06:11.800
Different ways to help you

108
00:06:11.810 --> 00:06:18.160
memorize these and also enjoy the
beauty of math.

109
00:06:20.650 --> 00:06:26.670
So we have form drawing and math.

110
00:06:26.680 --> 00:06:32.310
And then another lesson, I'll call

111
00:06:32.320 --> 00:06:36.030
them blocks, which means there
will be a block of classes, ten to

112
00:06:36.040 --> 00:06:37.530
twelve, that you can watch.

113
00:06:37.920 --> 00:06:39.890
And I've set them up so that you

114
00:06:39.900 --> 00:06:41.150
watch it all the way through.

115
00:06:42.100 --> 00:06:43.570
And if you need to, you can, of

116
00:06:43.580 --> 00:06:45.870
course, pause or go back and watch
it again.

117
00:06:46.080 --> 00:06:48.650
And then the next class builds on
the class before.

118
00:06:48.920 --> 00:06:52.230
So the next class will review the
story and what we've learned.

119
00:06:52.500 --> 00:06:54.310
And then we'll have a new story.

120
00:06:54.960 --> 00:06:56.750
And then we'll continue that way.

121
00:06:56.820 --> 00:06:58.690
So the drawing will be from the
day before.

122
00:06:59.360 --> 00:07:02.050
And then we'll have a new spelling
or language pattern.

123
00:07:02.140 --> 00:07:03.950
That's how the language art
classes go.

124
00:07:04.900 --> 00:07:08.090
And I'll show you an example of a fable.

125
00:07:08.240 --> 00:07:12.690
And a fable is an animal story.

126
00:07:12.860 --> 00:07:16.470
And these animals often need to
learn something.

127
00:07:16.840 --> 00:07:21.790
And through a story, an experience

that happens, they learn a moral lesson.

128

00:07:22.460 --> 00:07:25.190

So this is an example of one of the drawings.

129

00:07:25.300 --> 00:07:25.990

This is a lion.

130

00:07:26.440 --> 00:07:29.130

And the lion is caught in the hunter

131

00:07:29.140 --> 00:07:31.150

's trap, a net.

132

00:07:31.160 --> 00:07:34.450

And here is this little meek mouse.

133

00:07:34.460 --> 00:07:39.990

And I wonder if the meek mouse is going to help this brave, lordly

134

00:07:40.120 --> 00:07:44.110

lion, the king of the jungle, and how that will be.

135

00:07:44.120 --> 00:07:47.350

And you'll find out in the fable lessons.

136

00:07:47.360 --> 00:07:48.510

And this is an example of

137

00:07:48.520 --> 00:07:51.590

something that you'll draw with

your block crayons.

138

00:07:51.600 --> 00:07:58.620

And then there will be writing on the next page.

139

00:07:58.630 --> 00:08:07.040

Another set of lessons in second grade is the saints.

140

00:08:07.050 --> 00:08:11.540

And the saints is one of my favorite blocks because we hear

141

00:08:11.550 --> 00:08:19.060

stories of humans that walked the earth but put others before them.

142

00:08:19.070 --> 00:08:22.960

So they are always very connected to the heavenly realm.

143

00:08:22.970 --> 00:08:26.480

And they might offer food.

144

00:08:26.490 --> 00:08:29.080

They might offer warmth or

145

00:08:29.090 --> 00:08:32.520

clothing to humans or also to animals.

146

00:08:32.610 --> 00:08:33.100

St.

147

00:08:33.110 --> 00:08:38.280
Francis was able to speak to the
animals and even help a village

148
00:08:38.290 --> 00:08:40.900
handle an unruly wolf.

149
00:08:40.910 --> 00:08:43.360
So the saints have the special

150
00:08:43.370 --> 00:08:45.340
quality of always putting others
before them.

151
00:08:45.350 --> 00:08:47.120
And this is St.

152
00:08:47.130 --> 00:08:48.020
Martin.

153
00:08:48.030 --> 00:08:53.860
And you may have made a lantern
before and gone out into a cool,

154
00:08:53.870 --> 00:08:57.440
dark night of November and sang
the song of St.

155
00:08:58.290 --> 00:08:59.040
Martin.

156
00:08:59.050 --> 00:09:02.000
And often the saints have a

157

00:09:02.010 --> 00:09:04.280
celebration day, their birthday.

158
00:09:04.290 --> 00:09:07.620
For example, Martinmas is when you

159
00:09:07.630 --> 00:09:09.900
take your lanterns out and sing.

160
00:09:09.910 --> 00:09:12.400
Santa Lucia Day is a day where

161
00:09:12.410 --> 00:09:17.020
buns are passed around and there
's a beautiful crown of candles

162
00:09:17.030 --> 00:09:20.200
lit on the oldest child's head.

163
00:09:20.210 --> 00:09:21.660
There's also St.

164
00:09:22.130 --> 00:09:22.340
Francis Day.

165
00:09:22.350 --> 00:09:24.200
And you might put your shoes out

166
00:09:24.310 --> 00:09:24.760
for St.

167
00:09:24.770 --> 00:09:25.640
Nicholas Day and receive

168
00:09:25.650 --> 00:09:26.820
a little treat.

169
00:09:26.830 --> 00:09:29.740
So we'll learn of a group of

170
00:09:29.750 --> 00:09:33.240
saints that were always doing
deeds for others and became known

171
00:09:33.310 --> 00:09:33.740
for that.

172
00:09:33.750 --> 00:09:36.060
And often there

173
00:09:36.070 --> 00:09:38.880
's something miraculous that happens.

174
00:09:38.890 --> 00:09:40.360
Something's transformed.

175
00:09:40.370 --> 00:09:45.180
For example, rolls turn into roses
is one thing that happens in one

176
00:09:45.190 --> 00:09:47.180
of the stories that you'll hear.

177
00:09:47.190 --> 00:09:49.700
This is an example of the writing.

178
00:09:50.670 --> 00:09:52.580

So you'll practice.

179
00:09:52.590 --> 00:09:54.020
We'll learn lowercase if you

180
00:09:54.030 --> 00:09:54.580
haven't already.

181
00:09:54.590 --> 00:09:56.540
That's the first lesson is

182
00:09:56.910 --> 00:09:57.600
practicing the lowercase.

183
00:09:57.610 --> 00:09:58.940
Learning a little sign language

184
00:09:59.970 --> 00:10:01.980
and a song.

185
00:10:01.990 --> 00:10:05.220
And then we will write our

186
00:10:05.230 --> 00:10:10.140
composition on the other side of
the drawing that just tells about

187
00:10:10.150 --> 00:10:13.140
the picture, about the person,
what they did.

188
00:10:13.150 --> 00:10:16.940
And I would encourage you children
to write your own compositions.

189
00:10:16.950 --> 00:10:20.660
I'm going to give you what you can
write, but you can always write more.

190
00:10:20.670 --> 00:10:24.460
It's really great to be able to
take what you've learned and then

191
00:10:24.470 --> 00:10:25.640
write it out there.

192
00:10:25.650 --> 00:10:26.920
And I'd also recommend not to

193
00:10:26.930 --> 00:10:28.720
worry about the spelling just yet.

194
00:10:28.730 --> 00:10:29.980
So just put your ideas down and

195
00:10:29.990 --> 00:10:35.800
then you can go back using your
spelling book that will have some

196
00:10:35.810 --> 00:10:36.280
new rules for you.

197
00:10:36.290 --> 00:10:38.120
And you can see where you can

198
00:10:38.130 --> 00:10:46.900
change your spelling and an adult
can help you.

199
00:10:46.910 --> 00:10:50.920
Okay, I'm going to move on.

200
00:10:50.930 --> 00:10:55.660
Another lesson is heroes.

201
00:10:56.400 --> 00:10:57.300
Heroic means courageous.

202
00:10:57.310 --> 00:11:00.960
And there are many people on the

203
00:11:00.970 --> 00:11:05.760
earth now or that have walked the
earth before us that have done

204
00:11:05.770 --> 00:11:06.080
heroic deeds.

205
00:11:06.090 --> 00:11:08.360
And they have been very courageous

206
00:11:08.370 --> 00:11:13.640
and brave to make something change
for the better, for humans and for

207
00:11:13.650 --> 00:11:19.200
the animals or the planet Earth.

208
00:11:19.210 --> 00:11:21.000
Some fought for justice and

209

00:11:21.010 --> 00:11:24.000
equality to make sure that all
people have the same rights and

210
00:11:24.010 --> 00:11:26.540
were treated the same.

211
00:11:26.550 --> 00:11:28.740
Others went into the rainforest

212
00:11:28.750 --> 00:11:31.860
and wanted to save the trees or
the animals.

213
00:11:31.870 --> 00:11:34.440
So here's an example.

214
00:11:34.450 --> 00:11:36.000
This is Jane Goodall and she's

215
00:11:36.050 --> 00:11:36.620
dear to me.

216
00:11:36.630 --> 00:11:39.940
When I was in high school, I read

217
00:11:39.950 --> 00:11:46.500
her biography and I wanted to go
to Africa and study just like her.

218
00:11:46.510 --> 00:11:52.680
She grew up in England, but had a
fascination with monkeys.

219

00:11:52.690 --> 00:11:57.800
And through hard work, she was
able to go to Africa and live in

220
00:11:57.810 --> 00:12:03.680
the jungle and observe the
chimpanzees and the apes and

221
00:12:03.690 --> 00:12:05.400
gorillas and became friends with them.

222
00:12:05.410 --> 00:12:06.480
They became close with her.

223
00:12:06.490 --> 00:12:08.780
She even named them.

224
00:12:08.790 --> 00:12:11.780
And through her work, she wrote

225
00:12:11.790 --> 00:12:15.100
books and she went out and spoke,
she lectured.

226
00:12:15.110 --> 00:12:20.620
And she was able to create a
foundation that protects their habitat.

227
00:12:20.870 --> 00:12:22.380
And by habitat, I mean their home.

228
00:12:22.390 --> 00:12:23.400
They live in the forest.

229

00:12:23.410 --> 00:12:26.980
So she wanted to make sure that
the trees and everything that they

230
00:12:26.990 --> 00:12:30.440
needed to live stayed intact.

231
00:12:30.450 --> 00:12:32.700
And we will work on, just as in

232
00:12:32.710 --> 00:12:38.140
all the other language arts, a
drawing and then writing.

233
00:12:38.150 --> 00:12:41.600
And you'll see
as the classes progress, the

234
00:12:42.350 --> 00:12:42.800
writing becomes longer.

235
00:12:42.810 --> 00:12:43.800
And it just depends.

236
00:12:43.810 --> 00:12:47.440
Each student has a different
experience with writing.

237
00:12:47.450 --> 00:12:51.060
So you might write more, you might
write a little less.

238
00:12:51.070 --> 00:12:55.740
And we're writing with our thin
colored pencils.

239
00:12:55.750 --> 00:12:58.220
So this is about Jane Goodall.

240
00:12:58.230 --> 00:13:00.760
And there are lots of, there are

241
00:13:00.930 --> 00:13:01.520
lots of heroes.

242
00:13:01.530 --> 00:13:04.520
So I had quite a task of picking

243
00:13:04.530 --> 00:13:08.520
who to speak about because there's
so many wonderful people that have

244
00:13:08.530 --> 00:13:13.200
done great things for all.

245
00:13:13.210 --> 00:13:15.120
Another lesson is science.

246
00:13:15.130 --> 00:13:17.760
There'll be a group of lessons on science.

247
00:13:17.950 --> 00:13:20.020
And by science, we're looking at

248
00:13:20.030 --> 00:13:23.140
the natural world or phenomena.

249
00:13:23.150 --> 00:13:25.100

So one example would be, we will

250

00:13:25.110 --> 00:13:28.560
hear the story of a seed and its life.

251

00:13:28.570 --> 00:13:28.960
It

252

00:13:28.970 --> 00:13:33.780
's actually a nut seed and how it
transforms.

253

00:13:33.790 --> 00:13:37.000
We'll hear about the life cycle of

254

00:13:37.010 --> 00:13:37.660
a monarch butterfly.

255

00:13:37.790 --> 00:13:40.960
We will look at, this is the story

256

00:13:40.970 --> 00:13:43.180
of the firekeeper.

257

00:13:43.190 --> 00:13:45.760
And his name is One -Eyed Open.

258

00:13:45.770 --> 00:13:50.460
His task was to make sure that the
fire stayed lit throughout the

259

00:13:50.470 --> 00:13:51.000
night, every night.

260

00:13:51.010 --> 00:13:53.120
That was his job for the villagers

261

00:13:53.130 --> 00:13:55.080
where he lived.

262

00:13:55.090 --> 00:13:57.000
And one night, he falls asleep and

263

00:13:57.010 --> 00:13:58.620
a big wind comes through.

264

00:13:58.630 --> 00:14:01.000
And this is a basket.

265

00:14:01.250 --> 00:14:03.540
They were basket weavers, people
of this village.

266

00:14:03.550 --> 00:14:07.980
And it's lined with clay because
the clay kept any little tiny

267

00:14:07.990 --> 00:14:11.260
seeds from falling out through the
woven baskets.

268

00:14:11.270 --> 00:14:16.320
And you'll hear what happens to
that clay once it meets fire.

269

00:14:16.330 --> 00:14:21.240
So we'll look at how some
materials are transformed in

270
00:14:21.250 --> 00:14:24.200
science and weather as well as
another topic.

271
00:14:24.210 --> 00:14:33.420
This is a drawing that you'll
create and some writing.

272
00:14:33.430 --> 00:14:38.720
So all of the lessons will begin
with a verse and end with a verse.

273
00:14:38.890 --> 00:14:40.980
So they're like bookends.

274
00:14:40.990 --> 00:14:42.240
We've started something, we've

275
00:14:42.250 --> 00:14:43.860
worked, and we've completed it.

276
00:14:43.970 --> 00:14:46.760
And after the verse, we'll have a poem.

277
00:14:47.270 --> 00:14:48.560
Poetry is really important.

278
00:14:48.570 --> 00:14:51.800
And we'll have a little movement activity.

279
00:14:51.810 --> 00:14:53.640
Then we'll hear a story.

280
00:14:53.650 --> 00:14:56.180
We'll review the story from the

281
00:14:56.190 --> 00:14:56.760
day before.

282
00:14:56.770 --> 00:15:00.140
We will do our drawing, our

283
00:15:00.150 --> 00:15:09.440
writing, and then we will also
have a language arts lesson.

284
00:15:09.450 --> 00:15:11.600
Each
day, there will be

285
00:15:11.610 --> 00:15:16.780
a new spelling pattern or rule
that is brought.

286
00:15:16.790 --> 00:15:20.240
So for example, we'll start out
reviewing things from first grade.

287
00:15:20.250 --> 00:15:25.980
So you might remember magic E. And
how magic

288
00:15:25.990 --> 00:15:29.360
E has the vowel say its name
instead of saying it.

289
00:15:29.370 --> 00:15:34.220

It says
I. So this would say ride.

290
00:15:34.230 --> 00:15:38.940
So we'll look at some magic E
words using all the vowels.

291
00:15:38.950 --> 00:15:45.740
And then we'll just continue that
each class, there will be a new lesson.

292
00:15:45.750 --> 00:15:49.740
And that's going to help you with
reading and with writing.

293
00:15:49.750 --> 00:15:52.780
And I hope that you find it a fun activity.

294
00:15:52.790 --> 00:15:55.360
I love playing with language and words.

295
00:15:55.370 --> 00:15:59.680
And rhyming and finding words that
work under these rules.

296
00:15:59.690 --> 00:16:03.460
Words that maybe all say the K
sound at the beginning or end.

297
00:16:03.470 --> 00:16:12.650
So we'll play with language a lot
through the blocks.

298
00:16:12.660 --> 00:16:19.190
So second grade has form drawing,

math, the

299
00:16:19.980 --> 00:16:23.530
times tables, fables, saints,
heroes, and science.

300
00:16:23.540 --> 00:16:25.330
There's a lot to do in second grade.

301
00:16:25.340 --> 00:16:27.890
And I really love the second grade here.

302
00:16:27.900 --> 00:16:32.910
It's a curriculum that I think is
really fun.

303
00:16:32.920 --> 00:16:33.690
There's another
Anansi

304
00:16:33.700 --> 00:16:34.850
is
a spider

305
00:16:34.860 --> 00:16:34.930
.

306
00:16:34.940 --> 00:16:36.970
We'll hear about one of my

307
00:16:36.980 --> 00:16:37.850
favorite characters.

308
00:16:37.860 --> 00:16:38.290

Very funny.

309

00:16:38.300 --> 00:16:41.110

Sometimes the tricks that
Anansi plays backfire.

310

00:16:41.120 --> 00:16:45.730

And sometimes they come out good
for Anansi.

311

00:16:45.740 --> 00:16:49.930

So I'm looking forward to this
journey ahead in second grade.

312

00:16:49.940 --> 00:16:52.410

And I can't wait to see you.

313

00:16:52.420 --> 00:16:52.410

Thank you for this opportunity.