

## **University of the Pacific**

**PDEV 9028, The CIReboot, June 20, 25, 26, 27, [fluencyfast.comcireboot](https://teacherfriendly.com/sp/fluency-fast/)**

<https://teacherfriendly.com/sp/fluency-fast/>

\$62.00 per credit hour

Completion for credit between July 1 and December 31.

Max potential contact live= 24

Max potential contact hours without live attendance, recordings only = 29

Total hours video: 40.5

Additional hours from pre-conference videos possible plus reading and lesson plans for 3 or 4 credits. (Not all sessions are recorded)

### **1 credit hour 15 contact hours**

live or 15 hours recorded with documentation on checklist

*All participants will receive a certificate of completion*

### **2 credit hours = 30 contact hours**

1. 24 potential hours live

(Including coffees and roundtables)

2. 6 hours of recordings of simultaneous sessions with documentation on checklist

### **3 credit hours = 45 contact hours**

1. 24 potential hours live (Including coffees and roundtables)

2. 8 hours of recordings of simultaneous sessions

3. 10 hours of pre-recorded sessions

4. posting one lesson plan created from attended sessions with documentation on checklist

### **4 credit hours = 60 contact hours**

Max potential contact live= 24

Max potential contact hours without live attendance, recordings only = 29

Additional hours can be any combination of:

1. pre-recorded sessions in Teachable account

2. sharing of created lesson plans in group

3. documentation of hours of collaboration with other teachers, mentorship, conversation (PLC groups count)

4. Reading (pedagogy, recommended books from sessions or previewing of comprehensible readers) with documentation

**CHECKLISTS FOR HOURS:**

**May 11,** \_\_\_\_\_ / \_\_\_\_\_ **1.5** \_\_\_\_\_

Cross-over podcast  
SLAYYING Conversations About Language Teaching

**June 20** \_\_\_\_\_ / **8**

The Fundamentals of Comprehension-Based Teaching Workshop  
Linda Li, Jason Fritze, Dahiana Castro, Karen Rowan  
8am-3pm





ALL LISTED TIMES ARE PACIFIC TIME (CALIFORNIA)

**DAY 2 THURSDAY, JUNE 25**

8AM PST	Teaching and exposing students to target cultures through CI Abdel Khila	
8AM PST	"Am I Talking to Myself?: Increasing engagement in 2026" John Bracey	
9AM PST	Upgrade your Brain Breaks: NeuroBreaks for engaged language Helene Colinet	
10:15AM PST	Secrets for Using a Class Novel (or SERIES!) John Sifert	
10:15AM PST	The Music Connection: Power of Music in Teaching Dahiana Castro	
11:30AM PST	Map Talks for Proficiency & Interculturality Ben Tinsley	
12:30AM PST	Teaching Reading When a Student Cannot Read: 10 Practical Strategies Margarita Perez Garcia	
1:45PM PST	Armando Bochinche podcast 7 Books, 7 Shifts: Transformative Practices from Our Season's Reading	
3PM PST	<u>Thursday Forum</u> CI to Sheltered Subject Matter How are we including all students?	

**Thursday, June 25** \_\_\_\_\_ / **10**

Friday, June 26 \_\_\_\_\_/12

 ALL LISTED TIMES ARE PACIFIC TIME (CALIFORNIA) 		
<b>DAY 3</b> FRIDAY, JUNE 26		
7AM PT		7AM PT
8AM PT	The four pillars of a Motivated Language Classroom: Motivation, Acquisition, Inclusion and Engagement. Dr. Liam Printer	
8AM PT	A Scaffolded Approach to Reading in the TL Adriana Ramirez	
9:15AM PT	¿Y cómo se ve eso en clase? Mira un ciclo de instrucción en vivo (Nivel 1-AP) Claudia Elliott	
9:15AM PT	Aligning a CI approach within your curriculum Dr. Liam Printer	
10:30AM PT	CI Arabic Demo lesson through Picture/ Movie Talk Abdel Khila	
10:30AM PST	Start the Year con el Pie Derecho: A Cycle of Instruction for Comprehension, Communication, and Connection (Level 1-AP) Claudia Elliott	
11:45 AM PT	CI & Reading for Introverts & Burnt Out Teachers Adam Giedd	
11:45AM PT	Cuentos, poesías y canciones para los más pequeños Paulino Brener	
1 PM PT	Stuck on you: strategies to engage your class Dahiana Castro	
1PM PT	Teaching a Beginner Novel Through Story-Listening: A Simple Cycle of Instruction Margarita Perez Garcia	
2 PM PT	Friday curriculum ALL	

ALL LISTED TIMES ARE PACIFIC TIME (CALIFORNIA)

**DAY 3** SATURDAY, JUNE 27



7AM PT

<b>8AM PT</b>	<b>20 Questions with a Twist-The Perfect Game to Build Literacy &amp; Create Community</b> Carla Tarini	
<b>8AM PT</b>	<b>From Alabama to L.A.: Driving Comprehensible Input Through Afro-Latino Stories</b> Jenniffer Whyte	
<b>9:00AM PST</b>	<b>Curriculum planning all languages / Forum: Q and A breakout rooms</b>	
<b>10:15AM PT</b>	<b>PLENARY: From Learning About to Learning From: Centering Culture to Truly Bridge Worlds in the Language Classroom</b> Adriana Ramírez	
<b>12:00 PST</b>	<b>PLENARY Two Myths about Language Acquisition</b> Dr. Bill VanPatten	
<b>1-1:30PM PT</b>	<b>Baile Inolvidable: Making Your Teaching Career Unforgettable</b> Leslie Davison	
<b>1-2PM</b>	<b>FORUM: Putting it All Together</b>	
<b>2:30 PM</b>	<b>Growing with Proficiency podcast livestream</b>	
	<b>CLOSING</b>	

Pay for University credit here between July 1 and December 31, 2026

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**PDEV 9028**

<https://teacherfriendly.com/sp/fluency-fast/>

\$62.00 per credit hour

Send email to: [info@fluencyfast.com](mailto:info@fluencyfast.com)

Subject line: CIREBOOT CREDIT VERIFICATION

Body of email (not an attachment)

Your name:

Your email (Teachable account email)

Total hours live:

Total hours recorded:

Additional reading:

Number of lesson plans already uploaded to IFLT / TPRS / CI Teaching

Date posted:

Total credit hours, 15 hours per credit hour: \_\_\_\_\_

1 2 3 4

Copy and paste into an email with a read receipt.

**Do NOT send your checklists.** They are for your records. Do not send the email before paying for university credit. If you do not receive a response from Fluency Fast within a week, please re-send! We do not collect money or give credit. We only confirm that credits were completed. If you do not receive a response from the UoP after it has been graded and confirmed by Fluency Fast, contact them to confirm it went through. It is partially computerized and partially human with multiple places for human error to occur.

Hours will be verified in your Teachable account and your credit will confirmed online with the University of the Pacific.

It may take several weeks for the University to process your credit, but you should receive notification that your credit card was processed and you will apply for a transcript when through the University of the Pacific if you need one to submit to your school or university. This is a post-graduate credit that cannot be used for undergraduate credit. Karen Rowan