



PATHWAY

Road Map- Why and How to become an (MRICS)

المعهد الملكي للمساحين القانونيين

QUANTITY SURVEYING AND CONSTRUCTION APC

Dr. Moustafa I. Abu Dief, Ph.D, MRICS, CFCC™



Pathway

Road Map- Why and How to become an (MRICS)

Membership of the Royal Institution of Chartered Surveyors.

How to become an (MRICS)

Dr. Moustafa I. Abu Dief, Ph.D, MRICS, CFCC

MRICS Over view By Dr. Moustafa Ismail

The Worthy Journey



*Never
Late
Just
Start!!*



Are You a chartered professional?

Recruiters are Hiring:

Contract Manager/Contract Eng./Contract Admin/Senior Chartered Qs/ Commercial Manager/procurement Manager/Supply Chain Manager/PM/CM./Project Eng./ Discipline Eng./Cost Manager/Cost Eng./Cost controller/Cost Estimator/ Construction lawyer/ claims professional.



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 @moustafaabudief

SUCCESSFULL RELATIONSHIP

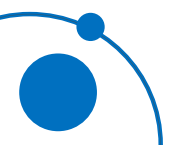
OUR NEW APPROACH PROACTIVE



1. **Zero Failed Project** 0 %



2. **Continuous Business Relationship**



Profile

Dr. Moustafa Ismail, MRICS, CFCC, FCIOB, FCInstCES:

- Associate Prof. ABMS University- Switzerland
- Fellow, Chartered Institute Of Building, UK. (FCIOB)
- Consultant engineer, Saudi Council of Engineers
- Fellow, Institute of Civil Engineers Surveyors, (FCInstCES).
- Certified Arbitrator, Egypt, Kuwait, Bahrain, and KSA
- Fellow and A Prof. Justice Academy for Legal and economics studies, 2017
- Fellow, Institute Of Construction Claims Practitioner, US
- Risk Management Professional, and PMP®, 2006, MCI.Arb, MRICS, PMOC
- QMS/ Qa Management IRCA Certification.
- CCP - Certified Cost Consultant AACEI, US.
- Contracts/commercial Director, ZAMIL, Ital consult, Parsons, DAR , AECOM.

Profile



دكتور مهندس مصطفى إسماعيل أبوضيف MRICS

- عضو مجمع المحكمين البريطانيين.- ماجستير القانون الخاص
- محكم معتمد بالهيئة السعودية للمهندسين ومستشار هندسي (عضوية 27 سنة)
- أستاذ مساعد بالجامعة السويسرية (العقود وإدارة المشروعات).
- ممتحن معتمد لشهادات دولية التكاليف والمطالبات وعضوية منظمات الاعتماد الدولي
- ماجستير ودكتوراه جامعة الأزهر (العقود والمطالبات).
- ماجستير القانون الخاص
- زميل المعهد البريطاني للبناء – FCIOB
- زميل المعهد البريطاني للمهندسين المساحيين FInstCES
- حاصل على الاعتماد المهني AACE- USA - CFCC™ لمطالبات العقود.
- مهندس معتمد CCP® - PMI-RMP® - PMP® - SSGB, and PMOC
- مراجع معتمد عقود ومشروعات IRCA-UK Certification (L-Auditor)
- أستاذ العقود بإكاديمية العدالة -
- محاضر بيم أرابيا
- مهندس مدني- إنشاءات – هندسة عين شمس 1988
- Comercial/Claims director: Zamil, Ital consult, DAR, Parsons, AECOM.





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 @moustafaabudief

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MRICS		
ملاحظات عن محاضرة اليوم 2 إبريل 11 رمضان رقم /		
ملاحظات	الموضوع	م
Contract Manager/ Contract Eng. /Contract Admin/ Senior Chartered Qs / Commercial Manager/ procurement Manager /Supply Chain Manager/ PM /CM./ Cost Manager /Cost Eng./ Cost controller	الوظائف المناسبة للمساحين القانونيين	1
		2
		3
		4

ملاحظاتي أثناء
حضور المحاضرة
عام
2023

مدينة
كانت أيام!!!!

RICS

[As a globally recognised professional body, everything we do is designed to *effect positive change* in the built and natural environments]. كل المخرجات تضيف إيجابياً بصناعة الإنشاءات والبيئة.

- Through our **global standards**, leading **professional progression**. تقود التقدم المهني
- we **promote and enforce** the highest professional standards in the development and **management of land, real estate, construction and infrastructure**. تشجع وتلزم أعلى المقاييس المهنية
- Our work with others provides foundation for **confident markets**, تولد الثقة بالأسواق
- With +**134,000 highly qualified trainees** & professionals, & offices in financial market, we are placed to influence policy & embed our standards within local marketplaces to **protect consumers/ businesses**
- بمشاركة 134000 محترف وشركة يمكنهم التأثير في السياسات وتطبيق المستوى القياسي في الأسواق المحلية لحماية المستخدم والأعمال

RICS Overview

RICS (institution not institute)

An independent, not-for-profit organisation, RICS acts in the **public interest**: منظمة غير ربحية تعمل للصالح العام

✓ **setting and regulating the highest standards** of competence and integrity among our members;

إعداد وتنظيم أعلى المستويات القياسية للجدارة و النزاهة بين الأعضاء

تقديم الرأي المحايد بالمواضيع الرئيسية

✓ **providing impartial, authoritative advice** on key issues for business, society & governments worldwide

✓ Serving the public interest: تأسست 1868 و الميثاق الملكي 1881

o RICS was founded in London in **1868**, and granted a Royal Charter by Queen Victoria in **1881**.

o The Charter requires the Institution "to maintain and promote the usefulness of the profession for

the public advantage." الميثاق الملكي يتطلب أن تحافظ وتطور إفادة الصالح العام

An **Institution** is an organisation that exists to serve a public purpose.

An **institute** is an organisation to advance the study of a particular subject.

RICS Overview

Why Join RICS?



Global passport: Our standards and qualifications are **recognised worldwide**, opening doors to global career opportunities. Increased earning مقاييس ومؤهلات معترف بها عالميا

potential: On average RICS professionals earn more than their unqualified peers. An RICS qualification also ensures that you can command higher fees from clients.

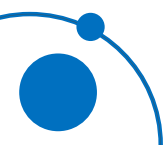
الدخل يتوقع أن يكون أعلى من الأقران الغير معتمدين - كما يمكنك طلب
أتعاب أعلى نظرا لجودة الخدمات المتوقعة

RICS Overview

Why Join RICS?

Five of the key benefits of RICS membership are:

1. **Status:** RICS credentials command **respect from clients & peers** by demonstrating you work to **highest professional & ethical standard**.
تحوز الإحترام وتقدير العملاء والأقران باظهار المستوى المميز للخدمات والمهنية.
2. **Recognition:** promoting value of RICS standards we aim to ensure that professionalism is embedded in the market, which **provides public confidence**.
مقاييس عالية تهدف إلى زرع المهنية والحرفية مما يولد ثقة الممارسين.
3. **Market advantage:** By working to RICS standards you provide **unequalled confidence** to the market and gain a **competitive advantage**.
الميزات السوقية- باتباع مقاييس عالية تزيد الثقة والفرص التنافسية.
4. **Knowledge:** RICS provides a range **of practice standards, CPD** and **best practice guidance** to help you maintain highest levels of professionalism, develop knowledge.
تتوفر أفضل الممارسات والتدريب ومصادر للتطوير المهني والمعرفي.
5. **Network:** With 125,000 professionals worldwide RICS connects you to professionals & clients in local/global markets.
بفضل 125000 محترف/عضو توصلنا المنظمة مع الأسواق العالمية والمحلية.



Why Join RICS?

❑ world of opportunity



1. Competitive advantage: RICS qualification looks good on your CV. Recruiters&employers demand it.

Professional development: Enhance your career prospects and support your development with [RICS CPD and world-class training](#).

2. Global passport: Our standards and qualifications are recognised worldwide, opening doors to global career opportunities.

تسهيل الترشيح والوصول إلى وظائف مختلفة

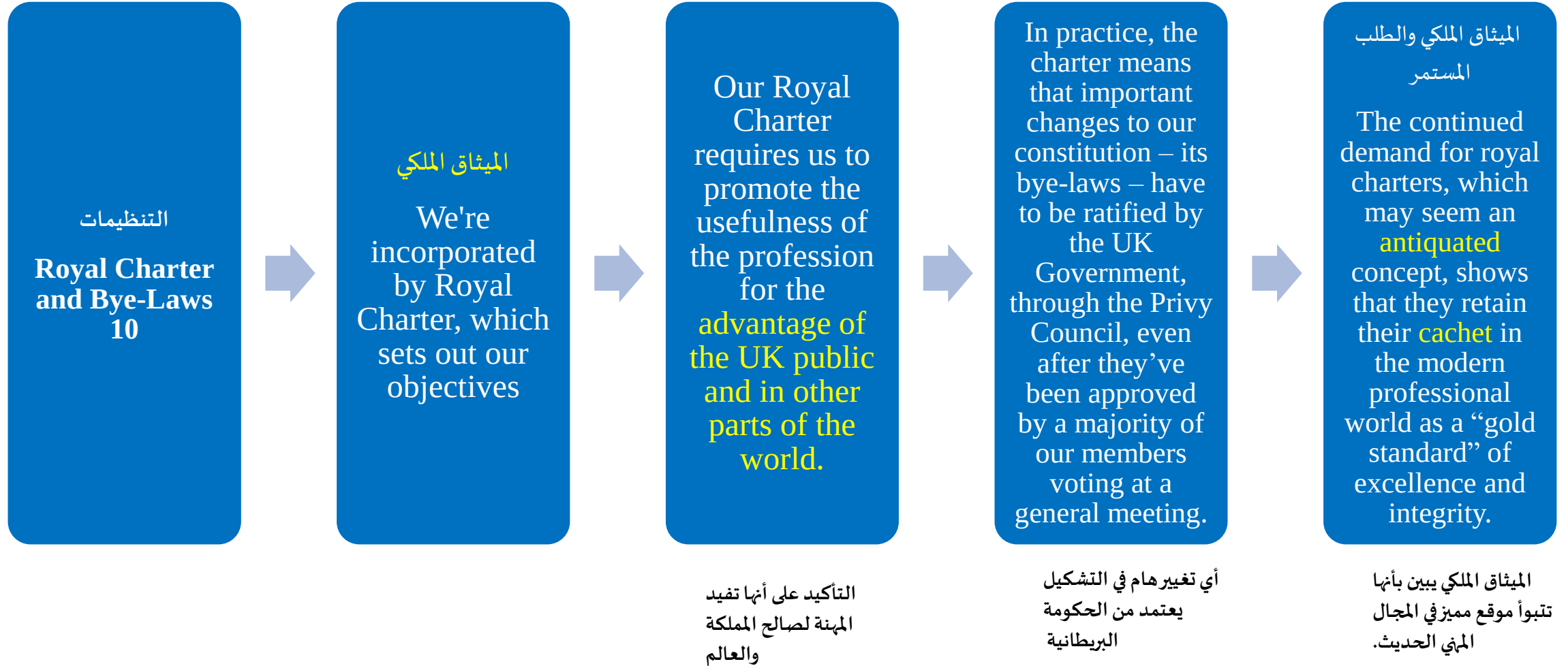
3. Increased earning potential: On average RICS professionals earn more than their unqualified peers.

An RICS qualification also ensures that you can command higher fees from clients. دخل أعلى

4. Risk mitigation: RICS qualification offers you greater protection against risk of redundancy (termination), employers are increasingly using our accreditation to benchmark their people. الإستقرار الوظيفي

RICS Overview

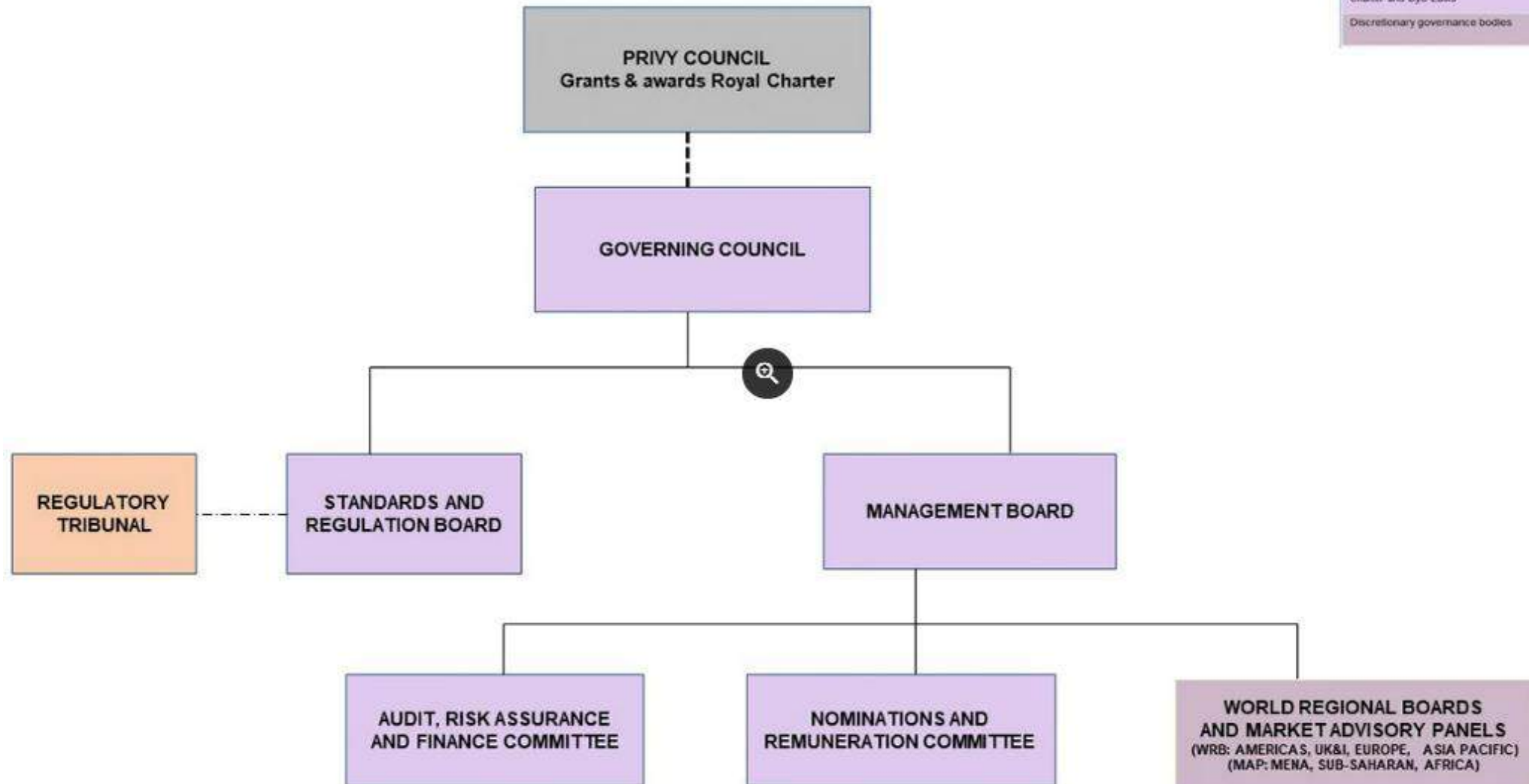
RICS



RICS Overview

Corporate RICS Governance

RICS GOVERNANCE STRUCTURE - NOVEMBER 2022



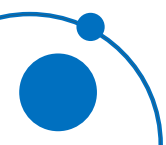
RICS Overview

Corporate RICS Governance

Our governance structure

Our Royal Charter requires RICS to act in the **public interest**. Under the **Royal Charter**, RICS' governing body is the **Governing Council**, which is responsible for **approving RICS strategy and vision**, overseeing the effective delivery of the strategy', standards & regulation. **Governing Council** is also responsible **for approving changes to RICS' constitution**. Governing Council is **supported by the Executive Board** and expert governance bodies populated by active RICS members, RICS employees & independent non-executives. العمل للصالح العام

LEVEL 1



Corporate RICS Governance

World Regional Boards مجالس إقليمية

RICS has divided its global membership into five world regions which each have a World Regional Board reporting to the Member Services Committee. Each Board is responsible for developing a strategy and business plan for their region.

[UK and Ireland World Regional Board](#)

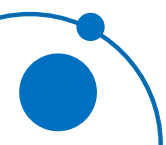
[Asia Pacific World Regional Board](#)

Europe World Regional Board

Middle East and Africa World Regional Board

Americas World Regional Board

[View all World Regional Boards](#)



RICS OVERVIEW

RICS Standards & Guidance

Sector standards & guidance

Sector standards establish the expectations of members of the profession and RICS regulated firms when practising in specific disciplines and relate primarily to technical competence and ethical conduct. Standards of conduct apply to all sectors.

Building Surveying Standards >

Land Standards >

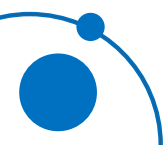
Real Estate Standards >

Dispute Resolution Standards >

Valuation Standards >

Construction Standards >

6 Sectors



RICS OVERVIEW

FIVE (5) Rules of Conduct

1

Members and firms must be **honest, act with integrity** and comply with their professional obligations, including obligations to RICS
أمانة ونزاهة.

2

Members and firms must maintain their professional competence and ensure that services are provided by competent individuals who have the necessary expertise
مؤهلين أشخاص expertise

3

Members and firms must provide good-quality and diligent service.
الخدمات بكفاءة وجودة عالية

4

Members and firms must treat others with respect and encourage diversity and inclusion.
الإحترام والتنوع والإستيعاب

5

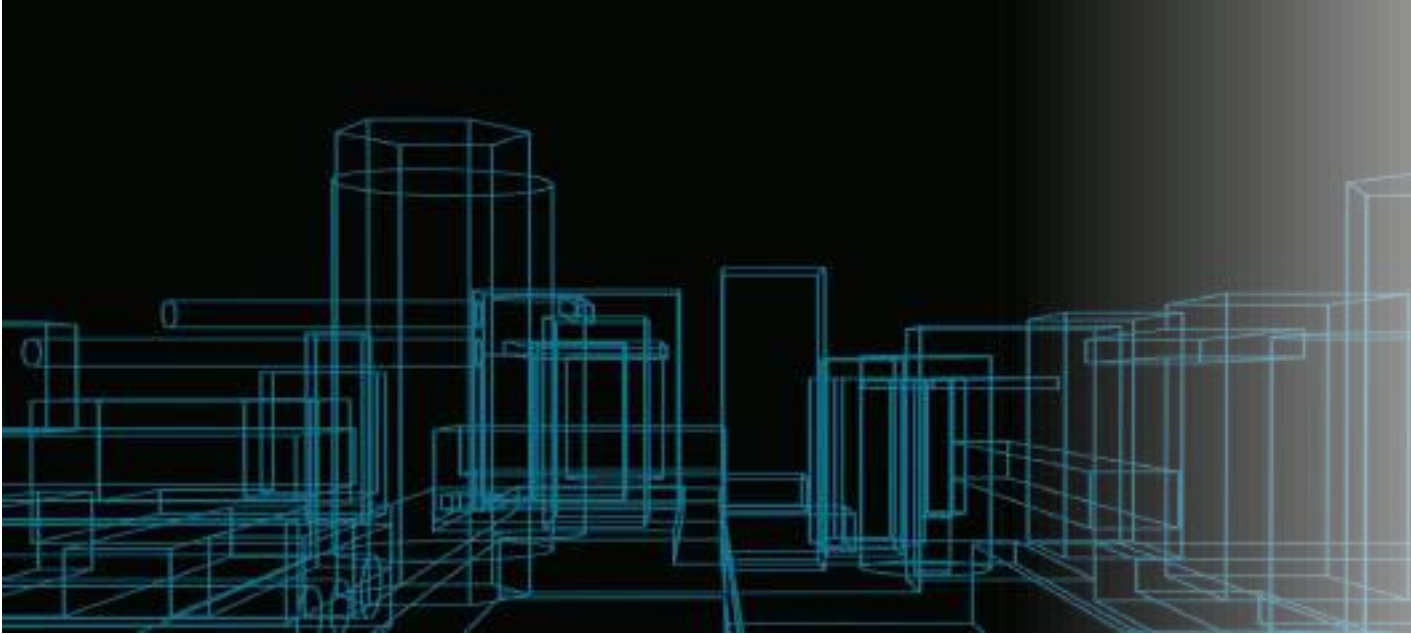
Members and firms must act in the public interest, take responsibility for their actions and act to prevent harm and maintain public confidence in the profession.
العمل للصالح العام وتحمل المسؤولية



Chartered Quantity Surveyor Role

- What is Chartered surveyor?
- A Chartered Surveyor is a building surveyor who assesses properties for **defects**, future issues or **problems**. Value the property. Surveyors produce a report so you can see if the property is a **good investment**, or if there are any issues. بعد تقرير لتبين إن كان

إستثمار مناسب



Becoming an RICS
member to become
an MRICS Chartered

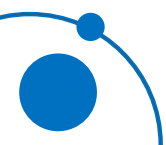
CHARTERED QUANTITY SURVEYOR ROLE

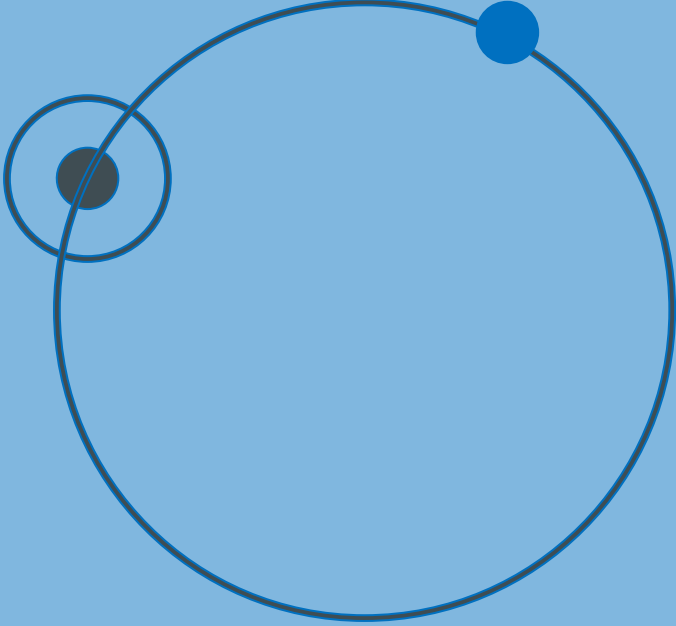
❑ What is Chartered surveyor?

To become a 'Chartered Surveyor', a surveyor will have taken **extra qualifications** and had a **certain level of experience**, which is approved by the Royal Institution of Chartered Surveyors (RICS).

Some surveyors:

*may not have gone on to get these extra levels of education to become chartered, but will still be regulated by RICS, and be fully qualified. These can be known as **Assoc RICS, associates, or simply building surveyors(not chartered)**.*





Chartered Quantity Surveyor Role

- **What does a surveyor do?**
- RICS develops and enforces leading international standards to **protect consumers and businesses**, ensuring the **highest level of professionalism**.

Chartered surveyor's job involves:

- land, property and construction. They might be asked to **value property** and **examine buildings** for structural defects; they might also offer expert advice on **environmental issues** and **construction**.

التقييم-الفحص-العيوب-النواحي البيئية-تقرير للإستثمار

Can I do It?



Assessment of Professional Competence (APC)



The Assessment of Professional Competence (APC) ensures that candidates are competent and meet the high standards of professionalism required to become a chartered surveyor.



The APC is based on candidates achieving a set of requirements and competencies. These are:



a mix of technical and professional practice, interpersonal, business and management



skills. Completing the APC and the professional interview successfully leads to



Professional qualification with RICS and the much sought after letters – MRICS.



Introduction



RICS' pathways and competencies define the knowledge, skills, experience and competence



Those required to become a chartered surveyor.



Candidates must achieve a set of requirements and competencies.



Again, technical and professional practice, business, interpersonal, and management skills.



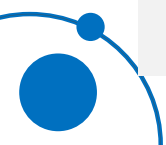
The **technical/optional** competencies undertaken will depend on **your pathway**.

INTRODUCTION

Things to consider before you apply

Are you a senior professional, specialist or academic?

- your career has progressed based on seniority, specialisation or through academia, there is assessment routes to match your experience:
 - ✓ senior professional – you have [experience as a leader](#) and manager
 - ✓ specialist – you have enhanced skills as a recognised authority
 - ✓ academic – you are teaching or researching [at a university](#).



INTRODUCTION

Things to consider before you apply

Direct entry (CCP): you may be eligible if you already have professional qualifications. If you already have professional qualifications, or are a member of another professional body, you may be exempt from some of our entry criteria and be eligible for direct entry. إعفاء من بعض معايير التسجيل.

Ex. Chartered Institution of Civil Engineering Surveyors. [CICES.org](https://www.cices.org)

Country	Professional body/qualification	Conditions	Chartered alternative designation applicable
UK	Institute of Chartered Foresters (ICF)	- Professional Member (MICFor) - Relevant undergraduate degree 10 years' relevant experience post-Professional membership	Chartered Forestry Surveyor
	Chartered Institution of Civil Engineering Surveyors (ICES)	- Member (MCInstCES) - Relevant undergraduate degree - Five years' relevant experience post-membership <i>Note: MCInstCES with no academic qualifications are eligible for direct entry with 10 years' relevant experience post-membership</i>	- Chartered Quantity Surveyor - Chartered Construction Surveyor - Chartered Land Surveyor <i>(Subject to ICES specialism)</i>
Germany	OPA – Oberprüfungsamt des Bundes –	Successful completion of the 2nd German State Examination	Chartered Land Surveyor

INTRODUCTION

Things to consider before you apply

To apply to be Chartered through direct entry, you'll need:

- ✓ a proposer who is Chartered (MRICS) or a Fellow (FRICS)
- ✓ a record of your recent CPD (Continuing Professional Development)
- ✓ a letter from the professional body confirming your membership (i.e. CICES.org)

<https://apply.rics.org/MricsDE/OpenApplicationExist>

This form is to enrol for the MRICS qualification **through direct entry**.

To complete this form and enrol online you will need:

- Proof of qualification or professional body membership - upload a copy of this to the form.
- Your employer contact details
- Your payment details. e.g. Credit card is required

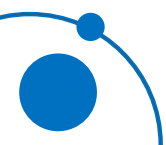
INTRODUCTION

Things to consider before you apply

APC Prelim: do you have 5 or more years of relevant work experience?

- ✓ Combine 5 years or more with **any degree**,
- ✓ or with an RICS-approved professional body membership qualification, and you may be able to progress to a final APC assessment following a preliminary review.

You can enrol on APC Prelim at any time, but must have 12 months of experience post degree or ***membership qualification*** when you submit at the preliminary review stage.



INTRODUCTION

Qualifications approved for entry onto an RICS assessment – as of August 2021



The qualifications set out below are accepted for entry onto the APC w/ preliminary review option, the Senior Professional Assessment, and the Specialist Assessment.

This is not an exhaustive list – all qualifications approved for direct entry to MRICS are also accepted if applicants do not meet the conditions for direct entry.

Country	Organisation
UK	Association of Cost Engineers (ACostE) – Member (MACostE)
	Institute of Workplace and Facilities Management (IWFM, formerly known as BIFM) – Member or Certified Member with either the IWFM / BIFM Level 6 Diploma or BIFM Level 7 Diploma
	Chartered Association of Building Engineers (CABE) – C. Build E MCABE designation
	Chartered Institute of Building (CIOB) – Member (MCIOB)
	Chartered Institute of Environmental Health (CIEH) – Chartered Environmental Health Practitioner
	Chartered Institute of Management Accountants (CIMA) – Chartered Global Management Accountant
	Energy Institute (EI) – Member (MEI)
	Institute of Chartered Accountants England and Wales (ICAEW) or Institute of Chartered Accountants Scotland (ICAS) – Chartered Accountant
	Institute of Ecology and Environmental Management (IEEM) – Full Member (MIEEM)
	Institution of Civil Engineers (ICE) – Full Member
	Institution of Mechanical Engineers (IME) – Full Member
	Institution of Structural Engineers (ISE) – Chartered Member

Recognized in the region

Recognized in the region
Featured in **Kuwait**

INTRODUCTION



	Royal Environmental Health Institute of Scotland (REHIS) – Chartered Environmental Health Officer
	Royal Institution of British Architects (RIBA) – Chartered Member
	Royal Incorporation of Architects for Scotland (RIAS) – Chartered Member
	Royal Town Planning Institute (RTPI) – Chartered Member
Germany	HypZert (F) Valuers – the requirements for Senior Professional Assessment have been modified for HypZert (F) Valuers. Please contact RICS Deutschland for further guidance
China	Shanghai Construction Cost Association (SCCA) – Full Member
USA	Association for the Advancement of Cost Engineering International (AACEI) – Member with the certification Certified Cost Consultant (CCC) or Certified Cost Engineer (CCE) or Certified Cost Professional (CCP)
	Society of Industrial and Office Realtors (SIOR) – Full Member
Philippines	Philippines Institute of Certified Quantity Surveyors (PICQS) – Full Member

INTRODUCTION

Things to consider before you apply

Do you have an RICS accredited degree?

✓ If hold an RICS accredited degree, a number of entry points depending on your relevant experience

Find out if you have an RICS accredited degree

RICS ACCREDITED DEGREES. FIND THE RIGHT COURSE FOR YOU.

Please select a country	▼	Taking an RICS accredited degree is the first step to becoming a chartered surveyor.
Please select an establishment	▼	Whether you are looking to study for an undergraduate degree or take a masters course you can search from over 500 accredited courses to find the right one for you.
Please select a department	▼	RICS works in partnership with universities to ensure that our accredited degree courses are relevant to industry. This means that when you study on an accredited degree this will be recognised by employers as the benchmark of quality.
Please select a study mode	▼	
Please select a course level	▼	Are you looking for information on RICS Training courses?
Please select a pathway	▼	View the latest RICS training courses delivering a wide range of topics across a number of locations, and RICS online training covering surveying and APC topics.
		Are you looking for information on apprenticeships?

INTRODUCTION

Things to consider before you apply

Do you have an RICS accredited degree?

United Arab Emirates ▾

Please select an establishment ▾

Please select a department ▾

Please select a study mode ▾

Please select a course level ▾

Please select a pathway ▾

[Reset Selections](#)

Click on the row for more details on the course

Show 10 ▾ entries

Search:

#	Course	University	Study mode	Level
1	MSc - Commercial Management and Quantity Surveying	Heriot-Watt University	Full Time	Postgraduate Degree
2	MSc - Commercial Management and Quantity Surveying	Heriot-Watt University	Distance Learning	Postgraduate Degree
3	MSc - Commercial Management and Quantity Surveying	Heriot-Watt University	Part Time	Postgraduate Degree
4	MSc - Real Estate Investment and Finance	Heriot-Watt University	Full Time	Postgraduate Degree
5	MSc - Real Estate Investment and Finance	Heriot-Watt University	Part Time	Postgraduate Degree
6	MSc - Real Estate Investment and Finance	Heriot-Watt University	Distance Learning	Postgraduate Degree
7	MSc - Facilities Management	Heriot-Watt	Distance	Postgraduate

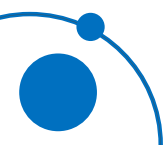
INTRODUCTION

Things to consider before you apply

For Chartered membership, you can choose from 22 different Sector Pathways.

Find out more about Sector Pathways:

<https://www.rics.org/join-rics/sector-pathways>



INTRODUCTION

Things to consider before you apply

Sector pathways



During your journey towards a RICS qualification, you are assessed on your sector-specific skills, knowledge and experience.

You will select the sector pathway most closely linked to your area of expertise.

For **Associate qualification (AssocRICS)** there are 13 sector pathways available.

For **Chartered qualification (MRICS)** there are 22 sector pathways.

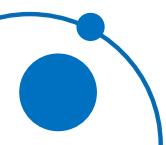
[Sector Pathways: Competencies Guide \(PDF 1.37MB\)](#)



Published date: 01 February 2022

How we assess your skills

For each sector pathway, you will be assessed against a range of specific competencies. These are split between mandatory, core and optional competencies:



INTRODUCTION

Things to consider before you apply

Find out if you have an RICS accredited degree

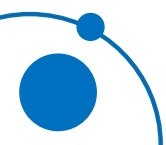
Your entry route will depend on how much relevant work experience you have or 'Structured training' .

Competencies

Obtain sign off of the sector pathway competencies achieved, by a professional member, in order to be able to use this experience towards the minimum of 400 days/2 years APC requirement.

[For Chartered membership, you can choose from 22 different Sector Pathways.](#)

[Find out more about Sector Pathways:](#)



INTRODUCTION

Things to consider before you apply

Remember



APC Prelim: do you have 5 or more years of relevant work experience?

Combine 5 years or more with **any degree**,

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Competencies

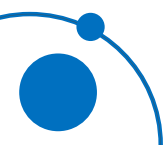
APC Components-Submission

FOUR Components

1. 48 Hrs CPD

Continuing Professional Development (CPD) Record

- ✓ If structured training you must complete a minimum of 48 hours per 12 months of structured training.
- ✓ If not structured training, you need to demonstrate 48 hours in the 12 months prior to your final assessment.
- ✓ If you are required to take a preliminary review you must demonstrate a minimum of 48 hours in the 12 months prior to your review and you must maintain an up to date CPD record prior to your final assessment.
- ✓ At least 50% of your CPD must be dedicated to **formal** development.



Competencies

APC Components-Submission

2. Summary of Experience (SOE) / Competencies

Summary of Experience - Mandatory Competencies (1500 words in total)

Summary of Experience - Technical Competencies

You are required to write a maximum of 4000 words in total for your technical competencies, this includes **the core** and optional competencies.

Please complete the required number of competencies for your chosen pathway to the specified level.

1500+4000= 5500 Word



3. Case Study (3000 word-2years)

4. Professional Module (Ethics-Rules of Conduct) (Care to be demonstrated in the SOE and CS).

Competencies

Competencies

Mandatory – personal and professional practice and business skills ([these are the same for all sector pathways](#))

Core – the main skills of your chosen pathway

Optional – additional skills for your chosen pathway.

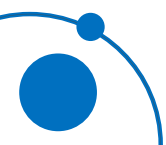
Each competency is assessed at three levels:

Level 1 – knowledge and understanding

Level 2 – application of knowledge

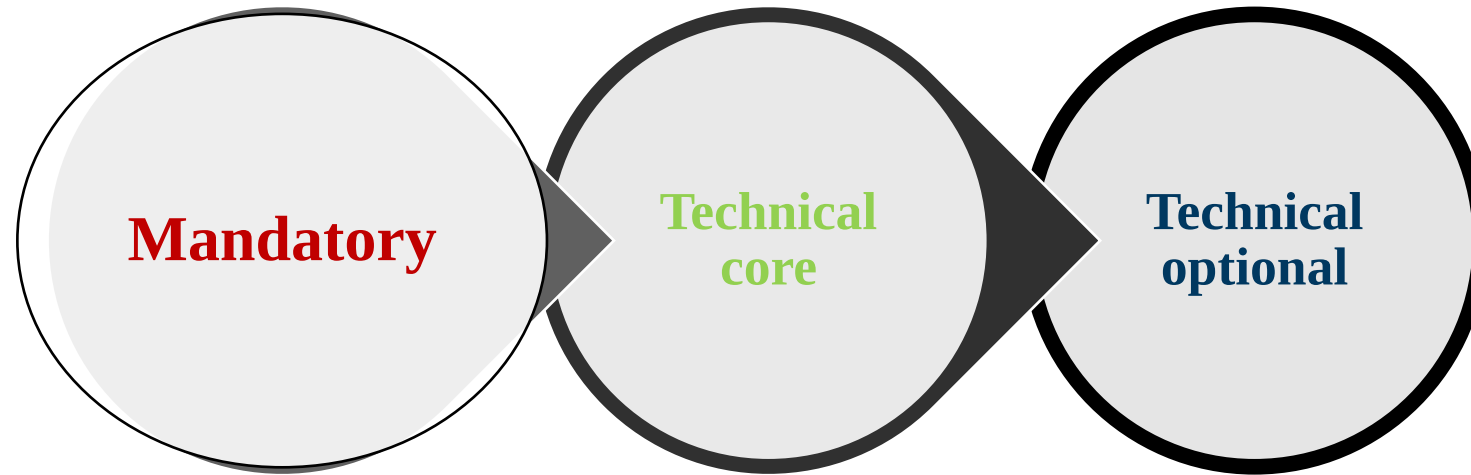
Level 3 – depth & synthesis/combination of technical knowledge & implementation. [advise your client](#)

The levels you are required to reach for each competency vary across sector pathways and depending on whether you are applying to be Associate Member (**AssocRICS**) or a Chartered Member (**MRICS**).



Competencies

Competencies



personal, interpersonal, professional practice & business skills **common to all pathways** and mandatory for all candidates.

the primary skills of your chosen pathway

Selected as additional skill requirements for your pathway from a list of competencies relevant to the area of practice

Select higher level

Competencies

Sector pathways: find the right way for you

Example 1.

Building Control



You ensure that building regulations and other legislation are followed in the design and construction stages of new and altered buildings, **giving advice when designs fail to meet standards** or where unforeseen problems are found on site. This **includes fire safety, energy conservation, structural stability** and disabled access.

Associate Member (AssocRICS)

To become an Associate Member on the Building Control pathway, you will be assessed against **five Core Competencies** and one of the Optional Competencies.

Core Competencies

1. Applied sustainability.
2. Building control inspections.
3. Construction technology and environment services.
4. Fire safety.
5. Legal/regulatory compliance.

Competencies

Sector pathways: find the right one for you



Example 1. **Building Control** **Associate Member (AssocRICS)**

☐ **Optional Competencies** BIM management Contaminated land Planning Works progress & quality M.

Chartered Member (MRICS) Building Control **Mandatory + Core + Optional**

you will be assessed against **four Core** Competencies and **four of the Optional** Competencies.

☐ **Core Competencies (to Level 3)** **4x3 Levels = 12**

1. Building control inspections. 2. Fire safety. 3. Inspection. 4. Legal/regulatory compliance.

☐ **Optional Competencies:** two to Level 3 and one to Level 2 **2x3 + 2 = 8**

1. BIM management 2. Building pathology 3. Client care (to Level 3) or Data management
4. Conservation and restoration 5. Construction technology and environmental services
6. Contaminated land Measurement 7. Planning and development management 8. Risk management
9. Sustainability 10. Works progress and quality management Plus one L 2 either Core or Optional.

Competencies

Example 2.

Building Surveying

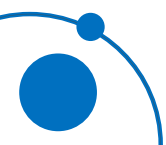
Chartered Member (MRICS)

Involved in all aspects of property and construction from supervising large mixed-use developments to planning domestic extensions. This requires enhanced technical knowledge and enables you to work in niche areas including building conservation, insurance, rights to light, party wall matters and dilapidations/distruction.

✓ you will be assessed against seven (7) Core Competencies and three (3) Optional Competencies.

❑ Core Competencies (to Level 3) 6x3+1x1

1. Building pathology 2. Construction technology and environmental services 3. Contract administration
4. Design and specification 5. Inspection 6. Legal/regulatory compliance 7. Fire safety (to Level 1)



Competencies

Example 2.

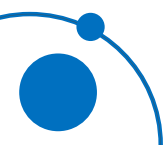
Building Surveying

Chartered Member (MRICS)

❑ Optional Competencies: two to Level 2+1x2

1. BIM management
2. Commercial management
3. Client care (to level 3), or Conflict avoidance,
4. management and dispute resolution procedures
5. or Health and safety (to Level 3) or
6. Inclusive environments or Sustainability
7. Conservation and restoration
8. Contract practice
9. Design economics and cost planning
10. Development/project briefs
11. Fire safety
12. Housing maintenance, repair & improvements
13. or Maintenance management
14. Insurance
- Landlord and tenant
15. Measurement
16. Procurement and tendering
17. Project finance
18. Quantification and costing
19. Risk management
20. Works progress and quality management

Plus one to Level 2 from the full list of technical competencies, including any not already chosen from optional list.



Competencies

Inclusive list of Pathways:

Commercial Real Estate

Corporate Real Estate - MRICS only

Environmental Surveying - MRICS only

Facility Management

Geomatics

Infrastructure - MRICS only

Land and Resources

Management Consultancy - MRICS only

Minerals and Waste Management - MRICS only

Personal Property/Arts and Antiques - MRICS only

Planning and Development - MRICS only



Project Management

Property Finance and Investment - MRICS only

Quantity Surveying and Construction



Research - MRICS only

Residential

Rural - MRICS only

Taxation Allowances - MRICS only

Valuation

Valuation of Businesses and Intangible Assets - MRICS only

Competencies

Example 3. Project Management

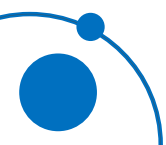
You occupy a **central role (PM/CM/Head/Quality/Control M)** in development process driving successful completion of projects. From project brief to selecting, appointing and coordinating teams, represent clients through construction programme, managing inputs consultants contractors, stakeholders

Associate Member (AssocRICS)

you will be assessed against **six out of eight** Core Competencies.

Core Competencies

1. Commercial management of construction.
2. Construction technology and environmental services.
3. Contract practice.
4. Procurement and tendering.
5. Programming and planning.
6. Project administration.
7. Project evaluation.
8. Risk management



Competencies

Example 3. Project Management

Chartered Member (MRICS)

To become a Chartered Member on PM pathway, you will be assessed against **eight** Core Competencies and **two** of the Optional Competencies.

❑ Core Competencies

- 1.Contract practice (Level3)
- 2.Development/project briefs (Level 3).
- 3.Leadng projects, people and teams (Level 3). 5x3+2x2
- 4.Managing projects (Level 3).
- 5.Programming and planning (Level 3).
- 6.Construction technology and environmental services (Level 2).
- 7.Procurement and tendering (Level 2). 8. Project finance (Level 2).

Competencies

Example 3. Project Management

Chartered Member (MRICS)

❑ Optional Competencies: **one to Level 2**

- Accounting principles and procedures **or** Communication and negotiation (must be to Level 3) or Conflict avoidance, management and dispute resolution procedures **or** Sustainability
- BIM management
- Commercial management
- Consultancy Services
- Contract administration
- Development appraisals
- Legal/regulatory compliance **2x2**
- Maintenance management
- Performance management
- Purchase and sale
- Stakeholder management
- Supplier management
- Works progress and quality management

Plus **one to Level 2** from either the Core Competencies or Optional Competencies.

Competencies

Example 3. Quantity Surveyor and Construction

Chartered Member (Ass/MRICS)



- You are the cost manager. This involves the capital expenditure phase of a building or facility (feasibility to design and construction).
- Involved with extensions, refurbishment, maintenance and demolition of a facility.
- Your experience may be in **residential**, commercial, **industrial**, leisure, agricultural or retail facilities; you require the ability to manage cost effectively, **equating** quality and value with client needs.

Suits: تناسب الوظائف التالية

Contract Manager/Contract Eng./Contract Admin/Senior Chartered Qs/ Commercial
Manager/procurement Manager/Supply Chain Manager/PM/CM./Cost Manager/Cost Eng./Cost
controller/ Construction lawyer/ claims professional.

Competencies

Example 3. Quantity Surveyor and Construction



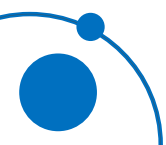
❑ Associate Member (AssocRICS) 5+1

you will be assessed against five Core Competencies and one of the Optional Competencies.

❑ Core Competencies

Construction technology & environmental services. [Contract practice](#). Procurement and tendering.

[Project financial control & reporting](#). Quantification & costing of construction works.



Competencies

Example 4. Quantity Surveyor and Construction ASS. member

❑ Optional Competencies

BIM management Commercial management of construction Design economics and cost planning



❑ Chartered Member (MRICS) 6x3+2

you will be assessed against six Core Competencies and two of the Optional Competencies.

❑ Core Competencies: to Level 3

1. Commercial management (of construction works) or Design economics and cost planning.
2. Construction technology and environmental services. (dewatering- Concrete vs steel structures)
3. Contract practice.
4. Procurement and tendering.
5. Project finance (control and reporting).
6. Quantification and costing (of construction works). (NRM1-NRM2-NRM3)

Competencies

Example 4. Quantity Surveyor and Construction

What is the structure of the NRM 1? Order of cost estimating and cost planning for capital building works

A Part 1: General Introduction

Part 2: Measurement rules for order of cost estimate

Part 3: Measurement rules for cost planning

Part 4: Tabulated rules of measurement for elemental cost planning

- Appendices

What is the structure of the NRM 2? Detailed measurement for building works

A Part 1: General introduction

Part 2: Rules for detailed measurement of building works

Part 3: Tabulated rules of measurement for building works

- Appendices

What is the structure of NRM 3? Order of cost estimating and cost planning for building maintenance works

Part 1: General introduction

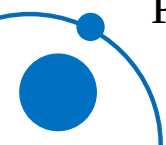
Part 2: New rules of measurement for building maintenance works

Part 3: Measurement rules for order of cost estimating (renewal and maintain)

Part 4: Measurement rules for cost planning and renewal (R) and maintain (M) works

Part 5: **Calculation of annualized costs for renewal (R) and maintain (M) works**

Part 6: Tabulated rules of measurement for elemental cost planning



Competencies

Example 4. Quantity Surveyor and Construction

Chartered Member (MRICS)

Optional Competencies: two to Level 2

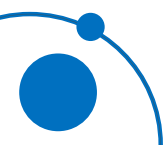
Capital allowances

Commercial management **or** Design economics and cost planning (whichever is not selected as core competency)

Conflict avoidance, management and dispute resolution procedures or Sustainability

Contract administration Corporate recovery and insolvency Due diligence العناية الواجبة

Insurance Programming and planning Project feasibility analysis Risk management



Competencies



RICS Assessment Platform

Counsellor Home

Account Created

Show More...



Name

Email

Phone Number

Last Logged In
19/03/2023



Show Less...

Company

Title
Program Risk Manager

Pathway
Quantity Surveying & Construction

Expected Final Date
22/03/2023



CPD

Completed



Competencies Selected

Completed



Professionalism Module (Expires: 07/03/2024)

Completed



Summary of Experience

Completed



Case Study

Completed



Employment History



Approve Candidate

Approved

Competencies

	Name [Redacted]	Email [Redacted]	Phone Number 05507401	Last Logged In 19/03/2023	 0	 0	 0
Show Less...							
Company [Redacted] K Limited	Title Junior Project Manager	Pathway Project Management		Expected Final Date not set			
★ CPD	Not Started		⚙️ Competencies Selected		Started		
🕒 Professionalism Module	Not Started		⚙️ Summary of Experience		Not Started		
📁 Case Study	Not Started		📅 Employment History				
👍 Approve Candidate	Approved						

Competencies

 **RICS** Assessment Platform

Summary of Experience

Summary of Experience

Your document needs to be uploaded as a PDF file.

Browse

Browse for file

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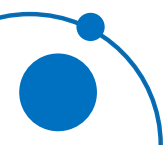
Save

Feedback

Summary of Experience

This is the Summary of Experience template available for you to download. This will form part of your final assessment submission. You should record a brief statement about each of your mandatory and technical competencies at each level that you have selected.

Download Template



Competencies

RICS [®] Assessment Platform		Competency List	
All		Mandatory	Technical
Accounting principles and procedures ⓘ Show info...		Business planning ⓘ Show info...	Client care ⓘ Show info...
COMPETENCY TYPE	TARGET LEVEL	COMPETENCY TYPE	COMPETENCY TYPE
M	01	M	M
DAYS RECORDED		DAYS RECORDED	DAYS RECORDED
0.0		0.0	0.0

Competencies

 Photo	Completed	 CPD	Not Started
 Competencies Selected	Completed	 Professionalism Module	Not Started
 Summary of Experience	Not Started	 Case Study	Not Started
 Counsellor Selected	Completed	 Approved by Counsellor	Completed
 Proposer and Seconders	Not Started	 Declaration	Not Started

If you have just completed the Professionalism Module, please be aware that your Completed status is not updated in the system immediately and it may take up to an hour for this to happen. Thank you for your patience.

Competencies

 **RICS** Assessment Platform

Candidate Home

Overview

 [Redacted]

 Company
[Redacted] Limited

 Job Title
Junior Project Manager

 Pathway
Quantity Surveying & Construction

 Counsellor's Name
Moustafa Ismail Abu Dief

 Phone Number
[Redacted]

 Mobile
[Redacted]

 Email
[Redacted]

 Expected Final Date
not set

 Professional Number
[Redacted]

 Photo	Completed	 CPD	Not Started
 Competencies Selected	Completed	 Professionalism Module	Not Started
 Summary of Experience	Not Started	 Case Study	Not Started
 Counsellor Selected	Completed	 Approved by Counsellor	Completed
 Proposer and Seconders	Not Started	 Declaration	Not Started

Need Help?

Competencies



RICS® Assessment Platform

CPD List

★ CPD Policy

All APC candidates are required to complete a minimum of 48 hours' CPD, every 12 months. This will be calculated on a rolling period from the date you submit for final assessment. You should check that your CPD activities are within the required period, working back from the date you submit.

You can enter activities into the RICS Assessment Platform from the date of your enrolment (13 March 2023).

A minimum of 50% of your CPD must be formal CPD

2024

2023

2022

History ▾

+ New

Activities

Total Hours for 2023: 0.00

Formal Hours: 0.00

Name

Date

Type

Hours

Status

Need Help?

Fees

Fees



			2021					
World Region	Country	Billing Currency	Fellow	Professional Member	Professional Member - under 2 yrs *	APC Candidate	Associate	Associate Candidate
EMEA	United Kingdom	GBP	GBP 658	GBP 539	GBP 354	GBP 161	GBP 298	GBP 127
	Ireland	EUR	EUR 858	EUR 705	EUR 461	EUR 214	EUR 388	EUR 163
	Angola	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Benin	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Botswana	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Burkina Faso	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Burundi	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Cameroon	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Cape Verde	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Central African Republic	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Chad	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Comoros	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Congo	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Cote D'Ivoire	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Djibouti	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Equatorial Guinea	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Eritria	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Ethiopia	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Gabon	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Gambia	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Ghana	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121
	Guinea	USD	USD 688	USD 565	USD 369	USD 170	USD 158	USD 121

Fees



2021								
World Region	Country	Billing Currency	Fellow	Professional Member	Professional Member - under 2 yrs *	APC Candidate	Associate	Associate Candidate
	Belarus	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Georgia	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Kazakhstan	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Kyrgyzstan	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Republic of Moldova	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Russian Federation	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Tajikistan	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Turkmenistan	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Ukraine	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Uzbekistan	EUR	EUR 859	EUR 706	EUR 461	EUR 212	EUR 201	EUR 163
	Afghanistan	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Bahrain	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Egypt	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Iraq	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Islamic Republic Of Iran	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Jordan	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Kuwait	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Lebanon	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Libyan Arab Jamahiriya	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Oman	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Pakistan	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Palestinian Territory	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Qatar	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Saudi Arabia	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Syrian Arab Republic	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	United Arab Emirates	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121
	Yemen	GBP	GBP 622	GBP 511	GBP 335	GBP 162	GBP 154	GBP 121

For APC Preliminary route

Enrolment Fee £575

+Annual Membership Fee 2023

162+VAT+Fee 2024(162)=

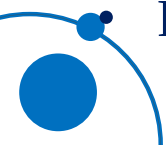
The APC Preliminary Review, or Prelim for short, is ideal for those that have the requisite years of experience and want to formalise their knowledge with a qualification.

Business Planning Level 1.

- Demonstrate knowledge and understanding of how business planning activities contribute to the achievement of corporate objectives.

Examples of knowledge comprised within this level are:

- Types of business plan, e.g. strategic, departmental, operational, corporate
- The essential elements of a business plan
- Organisational structures
- Methods for financial benchmarking (e.g. key financial ratios)
- Meaning of working capital, stock, debtors and creditors
- Accounting techniques
- Forecasting techniques
- Planning to meet corporate objectives.



WRITING THE COMPETENCIES

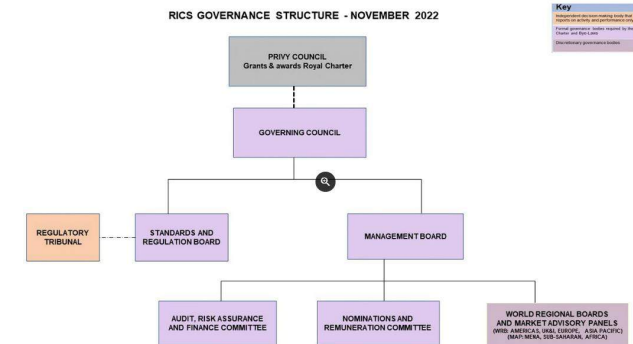
Ethics, rules of conduct and professionalism

Level 1

Demonstrate knowledge and understanding of the role and significance of RICS and its functions. Also an appreciation of your personal professional role and society's expectations of professional practice and RICS code of conduct and conduct regulations, including the general principles of law and the legal system, as applicable in your country of practice.

Examples of knowledge comprised within this level are:

- The structure of RICS
- RICS' global and professional ethical standards
- Mandatory Professional Statements e.g. Conflicts of Interest
- Guidance notes and their status
- RICS' CPD policy
- The role of Professional Groups



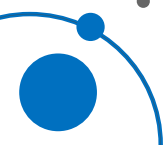
Ethics, rules of conduct and professionalism

Level 1

Examples of knowledge comprised within this level are:

Bodies within the RICS e.g. Matrics, LionHeart

- Rules of conduct for members
- Rules of conduct for firms
- Policy documents
- Help sheets
- RICS Bye-laws
- Government, legislation and regulation
- Common law
- Construction and Technology Court.



Writing the Competencies

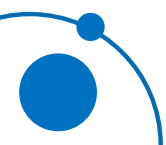
Ethics, rules of conduct and professionalism

Level 2

Provide evidence of practical application in your area of practice, being able to justify actions at all times and demonstrate personal commitment to the rules of conduct, ethics and RICS standards.

Examples of activities and knowledge comprised within this level are:

- Your involvement with RICS
- Identifying a conflict of interest
- Transparency in professional fees
- Checking a terms of an appointment document for compliance with RICS rules
- Handling gifts and hospitalities
- Complying with RICS' CPD policy for members
- Checking your employer's compliance with RICS rules for firms. ا



Writing the Competencies

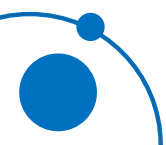
Ethics, rules of conduct and professionalism

Level 3

Provide evidence of application of the above in your area of practice in the context of advising clients.

Examples of activities and knowledge comprised within this level are:

- Dealing with a conflict of interest
- Dealing with a complaint
- Handling client's money
- Setting up professional indemnity insurance
- Registration of a firm with RICS.
- Checking your employer's compliance with RICS rules for firms.ار



COMPETENCY GUIDE

COMMERCIAL MANAGEMENT OF CONSTRUCTION

This competency covers the commercial management of construction works. Candidates should have an awareness of how commercial competitiveness balances against profitability. They must have a thorough understanding of the financial processes used to achieve profitability and how these integrate with the overall delivery of the project

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the principles of the management of construction projects.	Apply your knowledge to the financial management of construction projects, including regular monitoring and reporting on cashflow and profitability.	Monitor, report and advise on project cashflows and profitability. Evaluate and advise on the financial implications and appropriate management actions.
Examples of knowledge comprised within this level are: • Identifying and understanding the components that make up the cost of the project to the contractor • Understanding of the effect that the design and construction processes have on the cost • Awareness of the techniques used to reconcile the cost against income • Awareness of the techniques to financially manage sub-contractors and suppliers • Understanding the use of cashflows.	Examples of activities and knowledge comprised within this level are: • Collecting of data for reports • Carrying out cost to completion exercises • Preparing cashflows • Preparing reports such as liability statements, cost to complete and cost value reconciliations • Applying value engineering processes • Preparing and submitting cost data for in-house and/or external use in relation to areas such as cost of preliminaries, comparative cost of different construction techniques and taxation allowances.	Examples of activities and knowledge comprised within this level are: • Monitoring, analysing, reporting and advising at a senior level on project cashflows and profitability for internal use • Evaluating and advising on financial implications and appropriate management actions.

COMPETENCY GUIDE

CONFLICT AVOIDANCE, MANAGEMENT AND DISPUTE RESOLUTION PROCEDURES

- This competency covers the quantity surveyor's involvement with the avoidance, management and resolution of disputes in construction projects. Candidates should be aware of the various processes and techniques commonly used in the industry. They should have a detailed understanding of how these are applied in practice

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the techniques for conflict avoidance, conflict management and dispute resolution procedures including for example adjudication and arbitration, appropriate to your APC pathway.	Provide evidence of practical application in your area of practice having regard to the relevant law.	Provide evidence of the application of the above in the context of advising clients in the various circumstances referred to above.
Examples of knowledge comprised within this level are: • Techniques for conflict avoidance, management and resolution, in particular by the appropriate selection of procurement routes and use of processes such as partnering • How various forms of contract deal with dispute avoidance and their provisions for resolving disputes • Legal and statutory requirements for the resolution of disputes in construction contracts • Conflict management and dispute resolution procedures within the construction process including negotiation, mediation and conciliation, adjudication, arbitration, independent expert determination and litigation.	Examples of activities and knowledge comprised within this level are: • Developing further knowledge of the relevant law governing conflict avoidance and management and dispute resolution procedures • Being involved with adjudication procedures in particular and have an understanding of the default procedures where a construction contract does not make provision for adjudication • Being involved with other dispute resolution procedures • Compiling evidence for use in dispute resolution procedures.	Examples of activities and knowledge comprised within this level are: • Developing an in depth knowledge of law governing conflict avoidance and management and dispute resolution procedures, including relevant legislation and case law • Giving reasoned advice on different dispute resolution procedures having reference to particular project circumstances • Giving advice on relevant law governing evidence of fact and expert evidence and the practice and procedures adopted by surveyors in the role of either advocate or expert witness • Giving advice as an expert witness.

COMPETENCY GUIDE

CONSTRUCTION TECHNOLOGY AND ENVIRONMENTAL SERVICES

This competency covers the design and construction of buildings and other structures. Candidates should have a clear understanding of the design and construction processes commonly used in the industry. They should have detailed knowledge of construction solutions relevant to their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the principles of design and construction relating to your chosen field of practice.	Apply your knowledge to the design and construction processes.	Advise on the selection and application of particular processes within your area of experience. This should include liaison with specialists and consultants to develop project specific design and construction solutions.
Examples of knowledge comprised within this level are: • The stages of design from inception to completion • Impact of current legislation and regulations (both national and international) • How the various elements of the building work and inter-relate • The process of constructing the works • Operational and maintenance processes post contract.	Examples of activities and knowledge comprised within this level are: • Appreciating how design solutions vary for different types of building such as clear span requirements for warehousing or acoustic requirements for accommodation. • Understanding alternative construction details in relation to functional elements of the design such as different types of piling or structural frame solutions.	Examples of activities and knowledge comprised within this level are: • Advising on the choice of construction solutions for your project • Reporting on the impact of different design solutions and construction processes on cost and programme.

COMPETENCY GUIDE

CONTRACT ADMINISTRATION

This competency covers the design and construction of buildings and other structures. Candidates should have a clear understanding of the design and construction processes commonly used in the industry. They should have detailed knowledge of construction solutions relevant to their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the contractual, legislative and statutory terminology/requirements, of a construction contract.	Implement administrative procedures necessary for the smooth running of a construction contract.	Advise on the administrative procedures necessary for the smooth running of a construction contract including document control techniques and systems, meetings and reporting procedures.
Examples of knowledge comprised within this level are: • The various standard forms of contract and sub-contract used in the industry • Basic contractual mechanisms and procedures applied at various stages of the contract • The roles and responsibilities of the administrator.	Examples of activities and knowledge comprised within this level are: • Issuing instructions • Dealing with payment provisions • Managing change procedures • Involvement with dispute avoidance • Dealing with completion and possession issues • Issuing certificates.	Examples of activities and knowledge comprised within this level are: • Resolving disputes • Assessing entitlement for extension of time • Assessing entitlement for loss and expense • Advising all parties of their contractual rights and obligations.

COMPETENCY GUIDE

CONTRACT PRACTICE

This competency covers the various forms of contract used in the construction industry. Candidates should have an awareness of all of the main standard forms of contract and a thorough understanding of contract law, legislation and the specific forms that they have used

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the various forms of contract used in the construction industry and/or your area of business.	Apply your knowledge of the use of the various standard forms of contract at project level, including the implications and obligations that apply to the parties to the contract.	Provide evidence of reasoned advice, prepare and present reports on the selection of the appropriate form of contract and warranties for your chosen procurement route. This should include advising on the most appropriate contractual procedure at the various stages of a construction or other contract.
Examples of knowledge comprised within this level are: • Basic contract law and legislation • Contract documentation • The various standard forms of contract and sub-contract • When the different forms would be used • Basic contractual mechanisms and procedures at various stages of the contract • Third party rights including relevant legislation and the use of collateral warranties.	Examples of activities and knowledge comprised within this level are: • Producing contract documentation • Carrying out the contractual mechanisms and procedures relevant to the financial management aspects of your project, such as change procedures, valuations, loss and expense and final accounts • Understanding general contractual provisions such as letters of intent, insurances, retention, bonds, liquidated and ascertained damages, early possession, practical completion and other common contractual mechanisms.	Examples of activities and knowledge comprised within this level are: • Selecting the appropriate form of contract and/or sub-contract for your chosen procurement route • Advising on the most appropriate contractual procedure at the various stages of a contract • Evaluating the appropriateness and implications of proposed contractual amendments.

COMPETENCY GUIDE

CORPORATE RECOVERY AND INSOLVENCY

This competency covers the involvement and actions of a quantity surveyor when insolvency occurs on a construction project. Candidates should have an awareness of the processes and procedures that can apply when a party to a contract becomes insolvent and what help and support a quantity surveyor can give to the various parties involved, including the insolvency practitioner. They must have a thorough understanding of the how insolvency has affected their project and the legal and contractual position of the parties involved

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the role of the Chartered Surveyor in corporate recovery and insolvency situations.	Demonstrate an understanding of the various types of appointment that can be made to administer/manage the affairs of insolvent and potentially insolvent companies and individuals.	Provide evidence of reasoned advice, prepare and present reports on the property assets of insolvent companies and individuals and/or in the administration of Fixed Charge Receivership appointments.
Examples of knowledge comprised within this level are: • The principles of the different insolvency procedures, such as liquidation, administration, receivership and company voluntary arrangement • How standard form contracts deal with insolvency • The nature of an insolvency practitioner's role and his expectations as a client • How a quantity surveyor might support an insolvency practitioner.	Examples of activities and knowledge comprised within this level are: • Undertaking valuations and notional final accounts in relation to an insolvency on a project • Taking action to facilitate the completion of a project where insolvency has occurred • Undertaking work in support of an insolvency practitioner.	Examples of activities and knowledge comprised within this level are: • Giving reasoned advice to a contracted party on how to proceed following the insolvency of the other party to the contract • Giving reasoned advice to a client on how to proceed to complete a project following an insolvency.

COMPETENCY GUIDE

DESIGN ECONOMICS AND COST PLANNING

This competency covers the impact of design and other factors on cost throughout the life of the building and the control of cost during the pre-contract stage. Candidates should have an awareness of how design decisions and construction processes impact on construction and operational costs. They must have a thorough understanding of techniques used to manage and control costs pre-contract.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the main factors that affect design economics over the whole life of a building. Demonstrate knowledge and understanding of how cost planning assists in the financial control of projects during the design development stage.	Apply your knowledge to the cost management of design development on a project from feasibility to design completion. Prepare and submit cost data to in-house and/or external data collection agencies.	Give strategic and reasoned advice, including the preparation and presentation of reports with reference to cost, time, quality and buildability. Advise on various market factors and trends in construction costs. Comment on accuracy and risk.
Examples of knowledge comprised within this level are: • The main factors that affect design economics over the whole life of the building including capital and life cycle costs • How cost planning assists in the financial control of projects during the design development stage • The various stages of cost planning • Sources of cost data • Adjustments that may be required for factors including location, specification, time and market forces.	Examples of activities and knowledge comprised within this level are: • Producing estimates and cost plans • Carrying out life cycle costing exercises • Applying value engineering processes • Preparing cost reports • Preparing and submitting cost data to in-house and/or external data collection agencies.	Examples of activities and knowledge comprised within this level are: • Preparing and presenting reports with reference to cost, time, quality and buildability, including qualifications and exclusions • Evaluating building design efficiency • Assessing/evaluating market factors and trends in construction costs • Analysing the accuracy of predicted cost using benchmarking techniques • Interrogating historical cost data • Using value and risk management techniques.

COMPETENCY GUIDE

DUE DILIGENCE

This competency covers the due diligence work and/or fund monitoring on construction projects.

It may also cover the duties of quantity surveyors monitoring the financial management of management style contracts. Candidates should have an awareness of the areas of concern for funders and clients within a project and the techniques used in the forensic interrogation and monitoring of those areas.

They must have a thorough understanding of the techniques used on their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge of the techniques used for cost, quality and time related forensic examination in your area of practice.	Apply your knowledge of cost, quality and time related forensic examination in your area of practice.	Provide evidence of reasoned advice and report to clients on cost, quality and time related forensic examination in your area of practice.
Examples of knowledge comprised within this level are: • The main areas of risk for a funder/client • The process of analysing contract documentation • How to interrogate pricing data in relation to development appraisals, cash flows, construction costs and risk allowances • Techniques for assessing suitability of programmes • Relevant statutory approvals, such as planning and building control • How to monitor interim payments and planned progress.	Examples of activities and knowledge comprised within this level are: • Reviewing development appraisals • Reviewing specialist reports and checking statutory and other approvals • Analysing the suitability of procurement strategies and contract documentation, including third party rights issues and insurance • Interrogating pricing data in relation to development appraisals, cash flows, construction costs and risk allowances • Establishing suitability of project programmes, quality control procedures and health and safety arrangements • Checking suitability and appointments of project teams • Analysing project and construction risks • Reviewing interim valuations for draw-down • Monitoring progress against planned programmes • Reviewing final accounts	Examples of activities and knowledge comprised within this level are: • Checking compliance with loan agreements and agreements to lease • Delivering reports to the funder/client on time, cost and quality matters covered by your monitoring activities • Giving advice to the funder/client on suitable action to be taken in respect of issues identified by your monitoring activities.

COMPETENCY GUIDE

HEALTH AND SAFETY

This competency covers the relationship between the work of the quantity surveyor and health and safety issues within the construction industry. Candidates should be aware of legal, practical and regulatory requirements. They should have a detailed understanding of the health and safety processes and guidelines used to achieve this.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the principles and responsibilities imposed by law, codes of practice and other regulations appropriate to your area of practice.	Apply evidence of practical application of health and safety issues and the requirements for compliance, in your area of practice.	Provide evidence of reasoned advice given to clients and others on all aspects on health and safety.
Examples of knowledge comprised within this level are: • Personal safety on site and in the office • Procedures imposed by law • The impact on health and safety of: – Design – Construction processes – Building maintenance – Employment of staff.	Examples of activities and knowledge comprised within this level are: • Obtaining formal health and safety qualifications including first aid, industry specific or nationally recognised qualifications • Being involved with specific roles and responsibilities within the various regulations.	Examples of activities and knowledge comprised within this level are: • Giving reasoned advice on and/or taking responsibility for health and safety issues relating to: – Impact of design on construction – Alternative construction processes – Impact of design on occupation and maintenance – Undertaking risk assessments – Current legislation.

COMPETENCY GUIDE

INSURANCE

This competency covers specific insurance provisions related to property and development.

Candidates should be aware of how insurance is used to deal with risk in development. They should have a detailed understanding of the contractual requirements under the various standard forms of contract.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the principles and practices of insurance in relation to your area of practice.	Apply your knowledge and/or be involved with the insurance of construction and/or property related matters.	Demonstrate a thorough understanding of the regulations and practice governing the insurance of construction and/or property related matters.
Examples of knowledge comprised within this level are: • The insurance provisions within the standard forms of contract • Specific insurance mechanisms such as joint names, subrogation, net contribution clauses, in the aggregate, each and every event and excess provisions • Specialist insurances such as performance bonds, professional indemnity and retention bonds.	Examples of activities and knowledge comprised within this level are: • Developing specialist knowledge in areas such as asbestos and terrorism • Compiling cost data for an insurance claim • Compiling cost data for a fire insurance valuation.	Examples of activities and knowledge comprised within this level are: • Reporting on cost impact of insurance claims to loss adjustor • Reporting on re-construction costs for fire insurance valuations • Advising clients on trends in the construction insurance market • Advising on how insurances can be used to mitigate risk.

COMPETENCY GUIDE

PROCUREMENT AND TENDERING

This competency covers how a project is structured and delivered in terms of risk allocation

and contractual relationships and how tendering processes are used to establish a contract price.

Candidates should have a clear understanding of the different types of procurement and tendering

commonly used and the advantages and disadvantages of each to the parties involved. They should

have a detailed working knowledge of the procurement routes and tendering procedures used on their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the main types of procurement. Demonstrate knowledge and understanding of the tendering and negotiation processes involved in procurement.	Apply your knowledge to the implementation of the procurement routes selected for your projects and to carrying out tendering and negotiation processes relevant to them.	Give reasoned advice on the appropriateness of various procurement routes. Manage the tendering and negotiation process and present reports on the outcome.
Examples of knowledge comprised within this level are: • The main types of procurement used in both the public and private sectors, both nationally and internationally • Tendering and negotiation processes involved in procurement • Ancillary processes such as partnering and framework agreements • Codes of practice and procedures commonly used.	Examples of activities and knowledge comprised within this level are: • Implementing procurement routes such as traditional, design and build, management forms, term and serial contracting and other types • Producing and/or compiling tender documentation such as letter of invitation, form of tender, health and safety documentation, design documentation and contractual details (Please note: pricing documents are covered under the Quantification and costing of construction works) • Carrying out of tendering and negotiation processes such as single and two stage tendering, the use of codes of practice and electronic tendering.	Examples of activities and knowledge comprised within this level are: • Evaluating the appropriateness of various procurement routes • Managing the tendering and negotiation process • Preparing procurement and tendering reports.

COMPETENCY GUIDE

PROGRAMMING AND PLANNING

This competency covers a surveyor's involvement with the programming and planning of construction projects. Candidates should have an awareness of the various principles, techniques and issues that relate to the programming and planning of projects generally. They must have a thorough understanding of how these principles and techniques have been used and how specific issues have been dealt with on their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Describe the principals of financial and programme monitoring of projects, including planning techniques such as Gantt charts etc. Demonstrate knowledge of the various types of programmes and schedules commonly used on projects.	Assess, interpret and report on the programme control of projects.	Provide evidence of reasoned advice on, or implement the principals of, executive programme control of projects. Your advice should demonstrate a good understanding of planning techniques (pert diagrams, network analysis/critical path methods).
Examples of knowledge comprised within this level are: • Understand the need for pre-contract planning and programming techniques • Different planning techniques eg Gantt Charts, Network Analysis and Critical Path Analysis etc • The principles of how a programme is affected by change • The need for good programming when forecasting accurately materials, man-power, machinery and money • The use of planning and programming when forecasting expenditure • The importance of a project or a contract programme when used together with different forms of contract.	Examples of activities and knowledge comprised within this level are: • Formulating and reporting on a project programme for different construction projects using planning techniques • Reporting the client's financial forecast expenditure of a project using planning techniques • Calculating a critical path network analysis and/or PERT network analysis as appropriate to determine the longest path • Identifying the impact of contractual provisions on the effective planning of projects.	Examples of activities and knowledge comprised within this level are: • Interpreting the effectiveness of a project programme • Providing reasoned advice on the financial planning of construction projects (eg a client/ developer might have a particular way of funding a project, either fully financed or generating finance from sales in phase one to finance later phases. This would give rise to very different strategies affecting both the timing and the cost of a project) • Analysing and advising on the possible outcomes in the event of a strategy change eg financing provisions, time of construction, scope changes • Advising on a project programme when determining different procurement options.

COMPETENCY GUIDE

PROJECT EVALUATION

This competency covers the financial aspects of feasibility studies and development appraisals.

Candidates should be aware of the various elements of a feasibility study and development appraisal

and the factors that can affect them. They should have a detailed understanding of the techniques

used to assess financial viability.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Describe the feasibility study process, including the financial and town planning aspects associated with a development appraisal.	Apply the techniques used in value management/value engineering, life cycle/ whole life costing and risk assessment, together with a balance sheet analysis.	Initiate and monitor a feasibility study. Advise on the economics of design, on the use of value management and value engineering techniques and on how to undertake a full risk and balance sheet analysis.
Examples of knowledge comprised within this level are: • Understand the process of carrying out a development appraisal using techniques such as residual valuation • Understand the various financial elements of a development appraisal such as land and construction costs, fees, finance costs, value or income stream and profit • Awareness of the impact of non-financial factors such as town planning on an appraisal • Understand the basic principals of techniques used in association with development appraisals such as value management, value engineering, life cycle and whole life costing and risk management.	Examples of activities and knowledge comprised within this level are: • Providing cost data for a development appraisal, particularly in respect of construction costs • Understanding how financial data might be obtained for elements of a development appraisal (other than construction costs), for example land and financing costs, fees, taxation, property valuation, income stream and profit • Carrying out life cycle cost exercises in relation to an appraisal • Being involved in value and risk management exercises in relation to an appraisal.	Examples of activities and knowledge comprised within this level are: • Carrying out an appraisal; reporting and advising on the outcome • Advising on the impact of costs associated with the various elements of the appraisal on the overall viability.

COMPETENCY GUIDE

PROJECT FINANCIAL CONTROL AND REPORTING

This competency covers the effective cost control of construction projects during the construction phase. Candidates should be aware of the principles of controlling and reporting costs on any construction project. They should have a detailed understanding of the control and reporting processes used on their projects (please note: for surveyors working in contracting this competency covers externally issued cost advice and reports).

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the effective control of costs during a project. Demonstrate understanding of the legal and contractual constraints and the effect of time and quality on the cost of a project.	Apply your knowledge to the management of project costs. This should include the preparation and presentation of financial reports on the performance of a project at appropriate intervals, to provide effective forecasting of costs, risks and their financial implications.	Advise on strategies and procedures to control predicted expenditure in line with a budget.
Examples of knowledge comprised within this level are: • The effective control of costs during the construction phase of a project • The legal and contractual constraints on the cost of a project such as changes in building legislation and design risk allocation • The reporting and forecasting of costs during the construction phase • The principles of contingencies/ risk allowances.	Examples of activities and knowledge comprised within this level are: • Managing project costs during the construction phase • Reporting and forecasting costs for different procurement routes and client types • Using cashflows in financial management • Managing provisional sums/contingencies/ risk allowances.	Examples of activities and knowledge comprised within this level are: • Implementing change control procedures within the contract • Establishing reporting regimes/protocols • Using risk management and analysis techniques.

COMPETENCY GUIDE

QUANTIFICATION AND COSTING OF CONSTRUCTION WORKS

This competency covers the measurement and definition of construction works in order to value and control costs. Candidates should have an awareness of the various methods of quantifying and pricing construction works used throughout a project. They must have a thorough understanding of the specific methods used on their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of the principles of quantification and costing of construction works as a basis for the financial management of contracts.	Apply your knowledge to the quantification and costing of construction works, including the use of appropriate standard methods of measurement and forms of cost analysis. Carrying out measurement and costing of works at all stages of the construction process.	Advise on appropriate methods of quantification and costing for specific projects. Take responsibility for the preparing and issuing pricing documents. Price or analyse such documents. Give advice on and/or supervise the valuation of construction works throughout a project.
Examples of knowledge comprised within this level are: • The quantification of construction works (including both measurement and definition) • The various standard methods of measurement • The costing of construction works • The measurement of buildings and structures to agreed standards.	Examples of activities and knowledge comprised within this level are: • Quantifying construction works at the various stages of a project. • Producing pricing documents such as bills of quantities, schedules of activities/works, schedules of rates or contract sum analyses. • Carrying out the costing of construction works by methods such as tendered rates, quotations or dayworks.	Examples of activities and knowledge comprised within this level are: • Advising on appropriate methods of measurement and costing. • Selecting of appropriate pricing documents • Negotiating and agreeing the valuation of construction works at various stages of the project such as the contract sum, construction and final account.

COMPETENCY GUIDE

RISK MANAGEMENT

This competency covers the management of risk on construction projects. Candidates should be aware of the benefits to be gained and the techniques and processes used to manage risk. They should have a detailed understanding of how risk is dealt with on their projects.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate your knowledge and understanding of the nature of risk and, in particular, of the risks associated with your area of business/practice.	Apply your knowledge to carry out risk assessments taking into account all relevant factors. Understand the application of the various methods and techniques used to measure risk.	Provide evidence of reasoned advice and implement systems to manage risk by competent management in relation to specific projects.
Examples of knowledge comprised within this level are: • The principles of risk management • How the various procurement routes deal with risk • Mitigation strategies • The techniques used to quantify risk • The effect of risk on programme and cost.	Examples of activities and knowledge comprised within this level are: • Contributing towards the identification of risk • Identifying who owns the risk in relation to the chosen procurement route on your project • Contributing towards strategies to mitigate risk • Contributing data towards the quantification of risk • Considering the effect of risk on programme and management cost specific to their project.	Examples of activities and knowledge comprised within this level are: • Advising on the appropriate procurement route in relation to the client's attitude to risk • Recognising and advising on the appropriate methodologies and approach to risk on a project • Taking ownership of the risk register and advising on appropriate risk mitigation strategies • Applying techniques to quantify risk and advising client's on the appropriate level of contingency.

COMPETENCY GUIDE

SUSTAINABILITY

This competency covers the role of the quantity surveyor in dealing with the impact of sustainability issues on development and construction. Candidates should have an awareness of the various ways in which sustainability can impact on development and construction. They must have a thorough understanding of the impact made by sustainability on their projects and have been involved with the financial management of that impact.

Examples of likely knowledge, skills and experience at each level

Level 1	Level 2	Level 3
Demonstrate knowledge and understanding of why and how sustainability seeks to balance economic, environmental and social objectives at global, national and local levels in the context of land, property and the built environment.	Provide evidence of the practical application of sustainability appropriate to your area of practice, and of awareness of the circumstances in which specialist advice is necessary.	Provide evidence of reasoned advice given to clients and others on the policy, law and best practice of sustainability in your area of practice.
Examples of knowledge comprised within this level are: • The principles of sustainability within development and the construction process • The relationship between property and the environment • How national and international legislation, regulations and taxation relating to sustainability affect construction • Criteria by which sustainability is measured in relation to finished buildings • The principles of how design, technology and construction processes can contribute to sustainable building • The principles of material resource efficiency within the supply chain.	Examples of activities and knowledge comprised within this level are: • Carrying out capital cost and value engineering exercises to determine the impact of sustainability issues on design and construction processes • Carrying out life cycle cost exercises which take account of sustainability issues • Understanding the measures undertaken by governments and international bodies to encourage the reduction of the environmental impact of development.	Examples of activities and knowledge comprised within this level are: • Giving reasoned advice to your client and members of the project team on the financial impact of sustainability on a project • Giving reasoned advice on the application of environmental law and policy • Interpreting environmental reports and giving reasoned advice on the financial impact and programme implications on a project • Giving advice on sustainable material selection and how performance baselines can be estimated.

Case Study

Case Study

Case study

Submit one case study of 3000 words. The focus of the case study must be on a single project or piece(s) of work undertaken in the last 24 months. The project you choose **MUST** allow you to demonstrate technical competencies from your chosen pathway, and how you used the competency skills. It must be written as a professional report.

Name of case study: xx

Date the project or piece(s) of work were carried out: not before June 2022 (Sep+6+2= May)

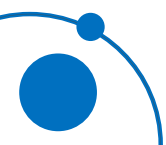
Confidentiality statement

The following case study contains confidential information included for the purpose of the Assessment of Professional Competence. (DARC), hereinafter termed (Mohamed Abdulmoez) and (DARC) have given their consent to disclose details for the case study on the basis that the information is not to be used for any other purpose or by any person other than those authorised by the Royal Institution of Chartered Surveyors (e.g. staff and assessors).

Contents:

- | | |
|--|------------------------------------|
| 1. Introduction | 2. My Approach |
| 3. My Achievements | 4. Conclusion |
| 5. Appendix A – Competencies demonstrated in the Case Study | 6. Appendices B, C, D, E, F |

Word Count: xxxxxxxx words (Not including content list or Tables, Appendices or Abbreviations)

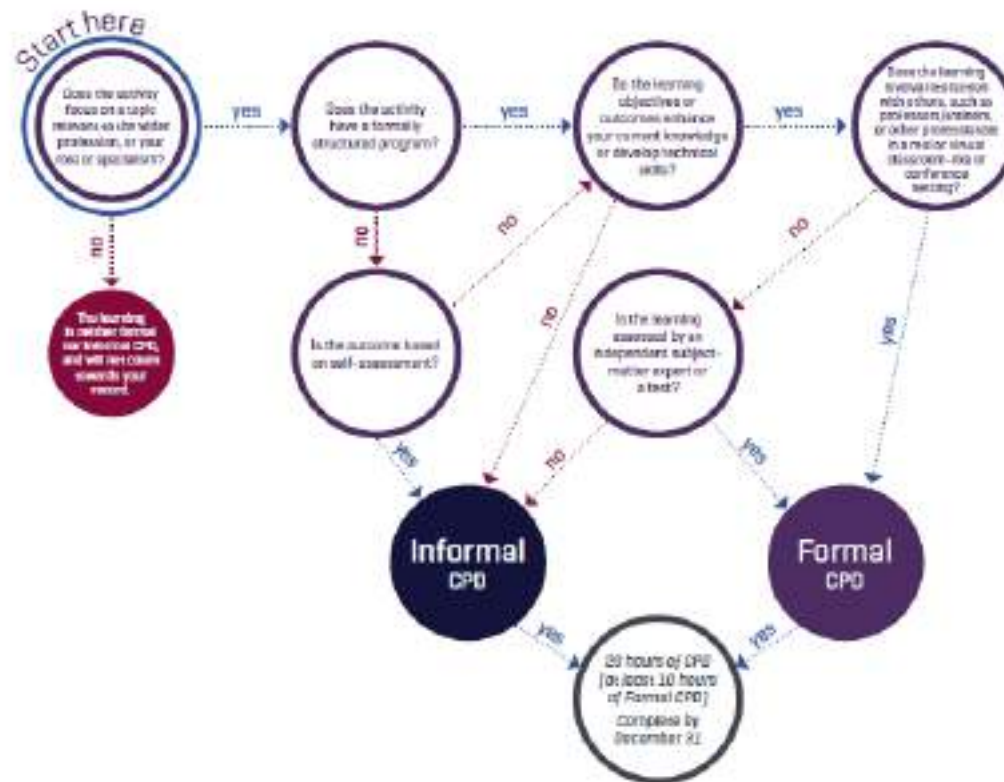


Continuous Professional Development CPD

Activities that do not count CPD

Any CPD activity, whether formal or informal, should be planned wherever possible and be relevant to your role or specialism. Any activity that does not have a clear learning objective that relates to your role and specialism cannot be considered as appropriate CPD. Activities such as networking, social events, informal team building or planning events and involvement on boards, committees or clubs that have little or no relevance to your professional role will not count towards your CPD requirements.

CPD Decision Tree: Formal or informal CPD?



Definitions:

Focus on a topic relevant to the profession: The subject matter covered is one that has a direct tie to your area of work, or covers a topic from the profession (industry) that will relate back to your role.

Structured program: The course, learning activity, or agenda is clearly defined and includes what will be addressed and the length of time dedicated to each week of focus.

Self-assessment: The activity is assessed by yourself.

Predefined learning objectives: The activity has clearly defined objectives in the form of a curriculum, an agenda, or a learning schedule that has been prepared in advance by accredited professionals.

Interaction: The activity participated in includes some type of interaction with learning in mind, with other professionals, students, or educators.

Formal assessment measure: The activity or learning is assessed by an independent third party that is external to the topic.

Please note we may request proof where applicable

Example: Official documentation from the organizing body that details the details of the activity, potentially including but not limited to: the date, duration and full name of the participant.

Record your CPD by January 31: rics.org/cpdrecord

Continuous Professional Development CPD



Annex A: Examples of types Formal and Informal CPD Activity

CPD Activity	Formal	Informal
Professional courses, seminars and conferences (where there are clear objectives and learning outcomes and supporting evidence can be provided if requested)	✓	
Structured seminars/discussions where there is a learning outcome, for example leading an online webinar on a technical topic	✓	
Development of personal and practical skills through activities such as shadowing and delivering/receiving coaching		✓
Informal learning and development within your firm or organisation, for example interactive and participative discussions with internal experts on specific technical topics		✓
Formal learning and development within your firm or organisation, for example attending in-house training on a technical subject	✓	
Formal teaching/training for others (providing interactive and participative tutoring and/or instruction for others which includes setting clear objectives and learning outcomes)	✓	
Informal teaching/training for others, such as facilitating a discussion session at a seminar or conference, or feeding information back to peers, boards or committees		✓
Self managed learning that has a clear learning outcome, clearly linked to the member's development needs	✓	
Computer based training where there are clear objectives and learning outcomes and an assessment measure, e.g. multiple choice test	✓	
Taking part in online events/viewing video sessions relating to your professional role where there is a clear learning outcome.	✓	

Continuous Professional Development CPD

Private study such as: - reading online or paper based trade publications, manuals, professional briefs, journals - listening to podcasts relating to your professional role		✓
Technical Authorship (writing articles, reports, manuals etc which are published for use by members)	✓	
Mentoring (providing instruction, guidance and support to trainees or students)		✓
Sitting on RICS Boards/Committees that focus on technical matters, for example advising on measurement standards, and where there are clear learning outcomes	✓	
Attending an RICS Board meeting where there is a clear learning objective, such as a third party expert attending and delivering a session which enhances your knowledge of a technical subject.	✓	
Sitting on non-RICS Boards/Committees where you are able to develop your business/technical skills		✓
Undertaking training on the RICS Global Professional and Ethical Standards, such as completing the free online training module available at rics.org/ethics	✓	
Delivering a presentation on a technical subject where research and preparation have been required to enhance your own understanding/knowledge	✓	
Delivering a presentation on a technical subject that you are already an expert in and little or no research or preparation has been required		✓
Undertaking academic courses that have a clear link to your professional role, for example undertaking an MSc in Construction Law if that relates to your professional field	✓	
Some examples of activity that cannot be considered to be CPD include: - Social activities - Networking or meetings that have little or no relevance to your professional role - Running a personal website, blog or newsletter - Participation in marketing events		

Continuous Professional Development CPD

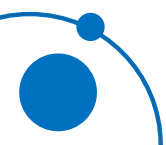
Formal CPD

Formal CPD can be any form of structured learning that has clear learning objectives and outcomes, such as a professional course, structured online training, technical authorship, learning that includes an assessment measure. This can include self-managed learning as long as it has a clear learning outcome which is clearly linked to the member's development needs. We may request to see evidence of any formal CPD activity; this may include demonstration of learning outcomes together with any supporting documentation.

Informal CPD

Informal CPD is any self-managed learning that is relevant or related to your professional role. This could include activities such as private study, on-the-job training, attendance at informal seminars or events where the focus is on knowledge sharing.

Gain all your informal CPD hours from one reliable resource with isurv

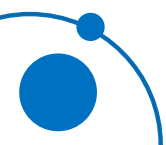


Enrollment

APC Process.

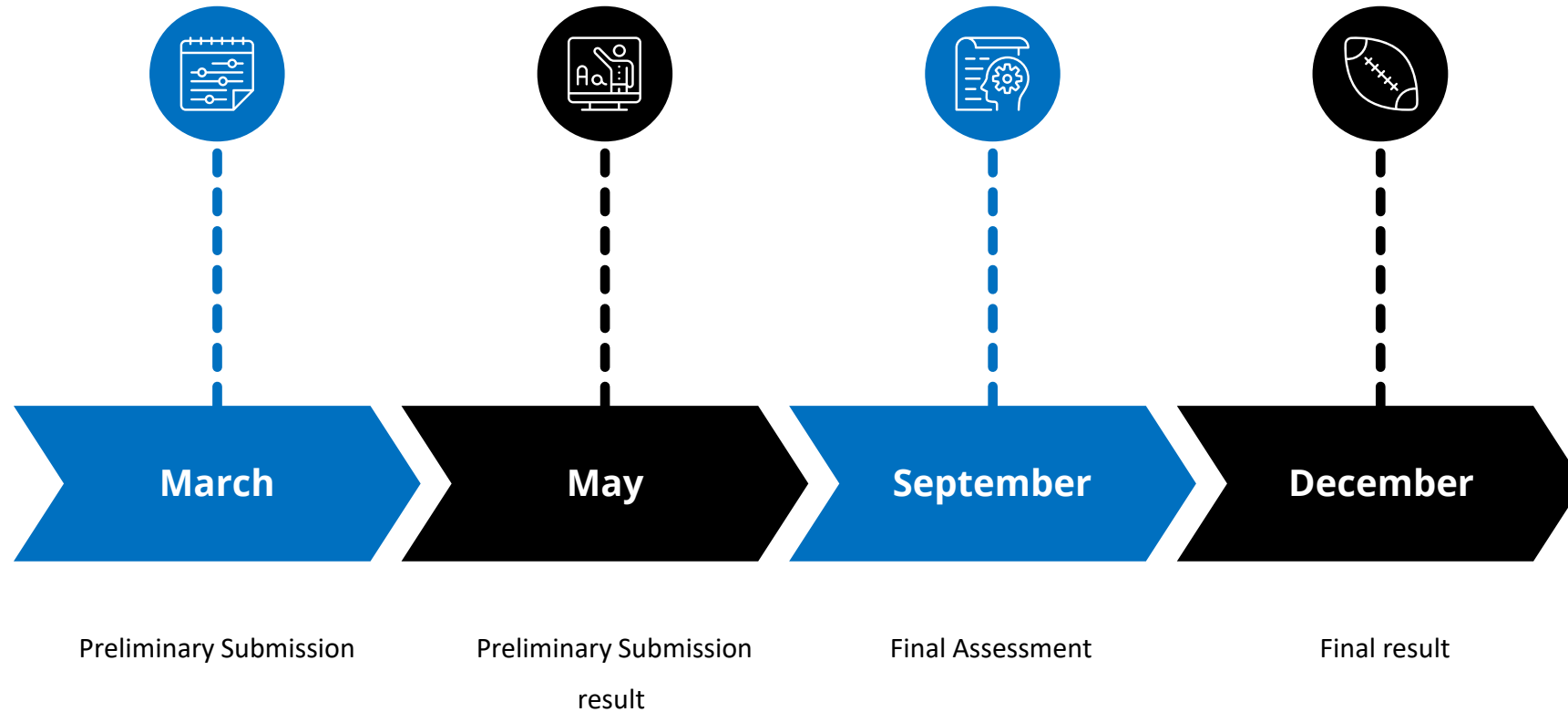
Following steps are outlines of the steps, different requirements depends on the rout to membership:

1. Registration online RICS website (www.rics.org) or Send CV to (aemeacandidatesupport@rics.org).
- 2: [RICS team will approve the enrolment route for APC \(any structured training or Preliminary Assessment Route\). You will have to apply online enrolment through the provided link with a counsellor chosen M/FRICS.](#)
3. Payment (= Pay your enrolment fee).
4. [Provide your information in APC Resource Centre \(ARC\) portal.](#)
5. submit your submissions when eligible (from 1st-15 March and from 1st -15 September), middle east).
6. [Select APC pathway \(slide- **Inclusive list of Pathways**\)](#)
7. Choose competencies
8. [Counsellor approve the chosen competencies. THEN Continue the process – Professional Module-competencies- Case Study-CPD\). Always answer in direct path.](#)



Enrollment

SUBMISSION TIMELINE



Q&A FREQUENTLY

Q : Why did you choose to become a surveyor?

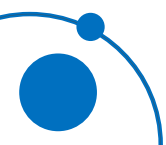
A: I found the field a bit challenging but also an innovation trigger that could give me the opportunity to prove my potential, hence I embraced the challenge.

Q : How did you choose your pathway?

A: I considered my area of specialization back then which was also my strength, that is Valuation, although over the years I have also diversified into Property Management.

Q: What has been your biggest challenge and your biggest achievement so far in your career?

A : My biggest challenge was to prove my capacity in a male dominated industry, and I am glad I have not only managed to undertake portfolio Valuations but to have big organizations having confidence in me to train and impart knowledge to aspiring Chartered Surveyors. One gains more knowledge by imparting the same to others rather than keeping it to themselves.



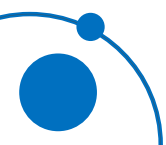
Q&A FREQUENTLY

Q : What steps can professionals in the sector take, including those in leadership positions, to level the playing field, champion and support the creation of a more diverse and inclusive industry that is inviting, welcoming and fosters talent?

A: Probably considering accreditation with Universities and Real Estate Institutions in developing countries and charging affordable membership fees in such countries as Zimbabwe, Malawi, Mozambique etc. to enhance affordability and increase membership

Q : What advice would you give to young professionals considering a future in the built environment?

A : Go for it expectantly! A career in the built environment is worth it, it is the future!



The Worthy Journey



*Never
Late
Just
Start!!*

Thanks for attentions

شكرا لكم

السلام عليكم ورحمة الله

وبركاته

