

Newfoundland and Labrador Curriculum

Grade 1: Social Studies

- Unit 2: Environments
 - 1.2.1 recognize that environments have natural and constructed features (local, national, and global)

Grade 1: English Language Arts

- GCO 1: Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
- GCO 2: Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically
 - 2.2 present orally
- GCO 4: Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
 - 4.1 select a variety of text types, forms, and genres appropriate for different purposes
- GCO 5: Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.
 - 5.1 formulate questions that lead to inquiry
 - 5.2 use information from a variety of sources to seek answers to questions
- GCO 8: Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.
 - 8.2 reflect on learning through writing and representing [GCO 8]
- GCO 9: Students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes.
 - 9.1 use various text types and forms in writing and representations

Grade 1: Art

- 1. Students will be expected to explore, challenge, develop, and express ideas, using the skills, language, techniques, and processes of the arts.
 - 1.1.1 investigate the elements of design (colour, shape, line, texture, space, value, and form) in the visual environment
 - 1.1.2 investigate the principles of design (pattern/repetition, variety, contrast, emphasis, rhythm/movement, balance, and unity) in the visual environment
 - 1.1.4 explore a range of art materials, techniques, and vocabulary to develop art making skills

- 2. Students will be expected to create and/or present, collaboratively and independently, expressive products in the arts for a range of audiences and purposes.
 - 2.1.1 create art for a variety of purposes and recognize there are many kinds of visual art

Grade 4: Social Studies

- Unit Four: Exploring the Landscapes of Canada
 - SCO 9.0 – The student will be expected to demonstrate an understanding of the human landscape of Canada
 - SCO 11.0 – The student will be expected to demonstrate an understanding of symbols associated with Canada’s landscapes

Grade 4: English Language Arts

- GCO 1: Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
 - 1.3 use various types of questions to explore information and ideas
- GCO 2: Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.
 - 2.2 apply effective presentation skills
- GCO 4: Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
 - 4.1 select and read a variety of texts, forms, and genres appropriate for specific purposes
- GCO 5: Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.
 - 5.1 create a question for an inquiry.
 - 5.2 analyze information from reliable and relevant sources
 - 5.4 share new learning from inquiry

Grade 4: Art

- 1. Students will be expected to explore, challenge, develop, and express ideas, using the skills, language, techniques, and processes of the arts
 - 1. Explore the elements of design (line, value, colour, shape, form, texture, and space) in creating artwork.
 - 2. Explore the principles of design (balance, emphasis, unity, movement/rhythm, pattern, and contrast/variety) in creating artwork.
 - 4. Experiment with a variety of art materials, tools, and processes.
- 2. Students will be expected to create and/or present, collaboratively and independently, expressive products in the arts for a range of audiences and purposes.
 - 9. Create art for a variety of audiences and purposes.