

Evaluation Rubric

	Programming	Reflection & Documentation	Collaboration & Communication	Creativity
1 Novice	Completed part of the activity and needed assistance throughout the process.	Use a journal, worksheets, and/or multimedia tools (such as video and images) to document some of the activity results.	Participated little or not at all in classroom discussions. Demonstrated little to no cooperation with group members during the activity.	Demonstrated limited creativity in developing ways to complete the activity.
2 Developing	Used the targeted coding concept(s) to complete the activity with some assistance.	Incorporated some target vocabulary and some thoughtful reflection on the coding process while documenting activity results using journal entries and multimedia tools.	Occasionally participated in classroom discussions and cooperated somewhat with group members.	Developed a few different ways to complete the activity, but the solution was not particularly creative.
3 Proficient	Used the targeted coding concept(s) to complete the activity without assistance.	Incorporated target vocabulary and reflection on the coding process. Clearly documented activity results using journal entries and multimedia tools.	Actively participated in classroom discussions. Answered questions and cooperated with group members during the activity.	Applied the iterative process to develop creative and unexpected solutions for the activity.
4 Exemplary	Used the targeted coding concept(s) to complete the activity without assistance. Enhanced the solution with more efficient (e.g., fewer blocks) and/or advanced features (e.g., lights, sounds) in the code.	Incorporated advanced target vocabulary and in-depth reflection on the coding process. Thoroughly and clearly documented and presented activity results.	Actively participated in classroom discussions and cooperated with group members. Gave constructive feedback to others and effectively incorporated feedback from others.	Went above and beyond to develop, revise, and execute imaginative solutions for the activity.