

PEI Curriculum

Grade 1: Social Studies

- Unit 2 Environments
 - 1.2.1 recognize that environments have natural and constructed features

Grade 1: Language Arts

- Students will speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
- Students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically
- Students will be expected to select, read and view with understanding a range of literature, information, media, and visual texts.
- Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.
- Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, and experiences, and learning; and to use their imaginations.
- Students will be expected to use a range of strategies to develop effective writing and media products to enhance their clarity, precision, and effectiveness.

Grade 1: Arts

- Strand One: Fundamental Concepts (FC)
 - develop an understanding of the elements and principles of art and design (FC1.1)
- Strand Two: Creating and Presenting (CP)
 - create two and three-dimensional works of art that express feelings and ideas inspired by personal experiences (CP1.1)
 - demonstrate an understanding of composition using principles of art and design to create narrative art works or art works on a theme or topic (CP1.2)
 - use a variety of materials, tools, and techniques to respond to design challenges (CP1.4)

Grade 4: Social Studies

- Unit 4: Exploring the Landscapes of Canada
 - 4.4.2 examine the human landscape of Canada
 - 4.4.4 examine symbols associated with Canada's landscapes

Grade 4: Language Arts

- Students will be expected to speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.

- Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.
 - engage in and respond to oral presentations
- Students will be expected to select, read and view with understanding a range of literature, information, media and visual texts.
- Students will be expected to interpret, select and combine information using a variety of strategies, resources and technologies.
 - Answer, with assistance, their own and other's questions by seeking information from a variety of texts

Grade 4: The Arts

- Strand One: Fundamental Concepts (FC)
 - develop an understanding of the elements and principles of art and design in creating and viewing art work (FC4.1)
- Strand Two: Creating and Presenting (CP)
 - create two and three-dimensional works of art that express feelings and ideas inspired by their interests and experiences (CP4.1)
 - demonstrate an understanding of composition, using selected principles of design to create narrative art works or art works on a theme or topic. (CP4.2)
 - use elements of art and design in art works to communicate ideas, messages, and understandings (CP4.3)
 - use a variety of materials, tools, and techniques to determine solutions to design challenges (CP4.4)