

Manitoba Curriculum

Grade 1: Social Studies

- 1-S-200 Gather information from oral, visual, material, print, or electronic sources.
- 1-S-203 Use tools and technologies to accomplish given tasks.
- 1-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 1-KI-008 Identify characteristics of communities.
- 1-KL-016 Identify and locate landmarks and significant places using relative terms. Examples: the statue is in the park beside the river...
- 1-KL-016A Identify local Aboriginal landmarks and significant places.
- 1-KL-016F Identify local francophone landmarks and significant places.

Grade 1: Art Education

- K-2 VA-M1.1 use art media, tools, and processes to explore and demonstrate an awareness of the elements of art: line, colour, texture, shape, form, and space
- K-4 VA-M2.1 practise safe and appropriate use of various art media, tools, and processes
- K-2 VA-M3.1 observe, talk about, and use various art media to depict visual details in a wide range of subjects (e.g., plants, animals, people, objects) found in images and in life (e.g., in natural and constructed environment)

Grade 2: Social Studies

- 2-S-201 Organize and record information using visual organizers.
- 2-S-203 Use tools and technologies to accomplish given tasks.
- 2-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 2-KI-005 Describe characteristics of their local communities. Examples: transportation, services, schools...
- 2-KI-012 Identify common features of Canadian communities. Examples: transportation, services, schools...
- 2-KL-019 Describe natural and constructed features of communities studied. Examples: landforms, climate, waterways; buildings, bridges...
- 2-KC-002 Identify significant Canadian and Manitoban symbols, buildings, and monuments. Examples: Canadian flag, Manitoba flag and floral emblem, Maple Leaf, beaver, buffalo, Manitoba Legislative Building, Parliament Buildings, National War Memorial, drums, inuksuit, Red River Cart, York Boat...

Grade 2: Art Education

- K-2 VA-M1.1 use art media, tools, and processes to explore and demonstrate an awareness of the elements of art: line, colour, texture, shape, form, and space
- K-4 VA-M2.1 practise safe and appropriate use of various art media, tools, and processes
- K-2 VA-M3.1 observe, talk about, and use various art media to depict visual details in a wide range of subjects (e.g., plants, animals, people, objects) found in images and in life (e.g., in natural and constructed environment)

Grade 3: Social Studies

- 3-S-200 Select information from oral, visual, material, print, or electronic sources. Examples: maps, atlases...
- 3-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 3-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 3-S-300 Formulate questions for research.
- 3-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 3-KH-023 Describe characteristics of daily life in an ancient society. Examples: food, clothing, shelter, work, social organization, families, education, religion, celebrations, recreation...

Grade 3: Art Education

- 3-4 VA-M1.1 use art media, tools, and processes to explore and demonstrate an understanding of the elements of art: line, colour, texture, shape, form, and space
- K-4 VA-M2.1 practise safe and appropriate use of various art media, tools, and processes
- 3-4 VA-M3.1 observe, talk about, and use various art media to depict visual details and general characteristics (e.g., gestures, relative proportions) in a wide range of subjects found in images and in life

Grade 4: Social Studies

- 4-S-200 Select information from oral, visual, material, print, or electronic sources. Examples: maps, atlases...
- 4-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 4-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 4-S-300 Formulate questions for research.

- 4-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 4-KC-001 Describe Canadian and provincial or territorial symbols and monuments. Examples: national anthem, coats of arms, flags, monuments, legislative buildings...
- 4-KI-014 Give examples of Aboriginal languages, cultures, and communities in the northern territory studied.
- 4-KL-032 Describe various purposes of inuksuit. Examples: companionship; to mark food caches, hunting locations, direction...

Grade 4: Art Education

- 3–4 VA–M1.1 use art media, tools, and processes to explore and demonstrate an understanding of the elements of art: line, colour, texture, shape, form, and space
- K–4 VA–M2.1 practise safe and appropriate use of various art media, tools, and processes
- 3–4 VA–M3.1 observe, talk about, and use various art media to depict visual details and general characteristics (e.g., gestures, relative proportions) in a wide range of subjects found in images and in life

Grade 5: Social Studies

- 5-S-200 Select information from oral, visual, material, print, or electronic sources. Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- 5-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 5-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 5-S-300 Plan topics and goals for historical inquiry and research.
- 5-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 5-KI-006 Compare daily life in diverse First Peoples communities. Examples: food, clothing, shelter; roles of men, women, children, Elders...

Grade 5: Art Education

- 5–8 VA–M1.1 use art media, tools, and processes to explore and demonstrate an understanding of the elements and principles of artistic design
- 5–8 VA–M2.1 demonstrate safe and appropriate use and maintenance of a wide range of art media, tools, and processes
- 5–8 VA–M3.3 demonstrate an understanding of how to achieve accuracy in representing a wide range of observations (e.g., proportion in drawing or modelling the human figure and face; overlapping forms

Grade 6: Social Studies

- 6-S-200 Select information from a variety of oral, visual, material, print, or electronic sources. Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- 6-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 6-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 6-S-300 Plan topics, goals, and methods for historical inquiry and research.
- 6-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 6-KI-011 Describe daily life on a prairie homestead between 1890 and 1914. Examples: survey system, role of women, challenges facing early settlers, education...
- 6-KL-026A Describe the influence of the land on their First Nation, Inuit, or Métis identity. Examples: values, beliefs, traditions, customs, art, clothing...

Grade 6: Art Education

- 5–8 VA–M1.1 use art media, tools, and processes to explore and demonstrate an understanding of the elements and principles of artistic design
- 5–8 VA–M2.1 demonstrate safe and appropriate use and maintenance of a wide range of art media, tools, and processes
- 5–8 VA–M3.3 demonstrate an understanding of how to achieve accuracy in representing a wide range of observations (e.g., proportion in drawing or modelling the human figure and face; overlapping forms in a still life; depth in a landscape; scale and perspective in representing structures)

Grade 7: Social Studies

- 7-S-200 Select information from a variety of oral, visual, material, print, or electronic sources. Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- 7-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 7-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 7-S-300 Plan topics, goals, and methods for inquiry and research.
- 7-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 7-KI-014 Describe characteristics of indigenous ways of life in a society

Grade 8: Social Studies

- 8-S-200 Select information from a variety of oral, visual, material, print, or electronic sources. Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- 8-S-201 Organize and record information in a variety of formats and reference sources appropriately. Examples: maps, charts, outlines, concept maps...
- 8-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 8-S-300 Plan topics, goals, and methods for historical inquiry and research.
- 8-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 8-KI-014 Describe the art, architecture, and science of an early society of Mesopotamia, Egypt, or the Indus Valley.
- 8-KG-042 Give examples of achievements in art, architecture, literature, and science in diverse societies from the fifth to fifteenth centuries.

Grade 8: Art Education

- 5–8 VA–M1.1 use art media, tools, and processes to explore and demonstrate an understanding of the elements and principles of artistic design
- 5–8 VA–M2.1 demonstrate safe and appropriate use and maintenance of a wide range of art media, tools, and processes
- 5–8 VA–M3.3 demonstrate an understanding of how to achieve accuracy in representing a wide range of observations (e.g., proportion in drawing or modelling the human figure and face; overlapping forms in a still life; depth in a landscape; scale and perspective in representing structures)