

ED 104

Teach Like a Pirate Book Study

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Format: Online & Self-Paced

Total Hours: 45 hours (3 CEUs)

Target: K–12 Educators

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Dates & Times: Online: Rolling Start Dates

Course Overview

This book study explores Dave Burgess's *Teach Like a Pirate*, guiding educators through PIRATE principles to build passion, engagement, culture, and mindset. Participants will apply new strategies via readings, discussions, lesson planning, and self-reflection.

Learning Outcomes

By course end, participants will:

1. Analyze how passion drives classroom engagement.
2. Design high-impact, student-centered lessons.
3. Model and reinforce a growth mindset.
4. Enhance classroom culture through intentional systems.
5. Create a personalized growth plan based on PIRATE strategies.

Program Objectives – ED 104: Teach Like a Pirate Book Study

Upon successful completion of the course, participants will be able to:

1. **Identify and articulate core principles of the PIRATE teaching philosophy** (Passion, Immersion, Rapport, Ask & Analyze, Transformation, Enthusiasm) and apply them to instructional planning.
2. **Evaluate their own teaching passions and professional values** to reconnect with purpose and reignite classroom energy.
3. **Design and implement highly engaging instructional strategies** that increase student motivation, creativity, and ownership of learning.
4. **Apply research-based practices** (e.g., Bloom's Taxonomy, Hattie's effect sizes, Depth of Knowledge levels) to enhance lesson rigor and relevance.

5. **Develop a collaborative and student-centered classroom culture** by fostering rapport, student voice, and meaningful interactions.
6. **Incorporate growth mindset principles** to support student resilience and improve learning outcomes through affirming feedback and belief in potential.
7. **Reflect on their teaching mindset and practices** to develop an action plan for sustained professional growth rooted in PIRATE principles.

Course Structure

The PIRATE framework (Passion, Immersion, Rapport, Ask & Analyze, Transformation, Enthusiasm) map.

Module	Theme	PIRATE Elements Covered
1	Passionate Teaching	Passion, Immersion
2	Engaging Lessons	Ask & Analyze, Transformation
3	Classroom Culture	Rapport, Leadership
4	Growth Mindset	Enthusiasm, Belief in Students

Module 1: Passionate Teaching

1. PIRATE Framework introduction
2. Reflection: “What excites you about teaching?”
3. Video examples of passionate teachers
4. Discussion: Champion educators from your past
5. Define the traits of passionate teaching
6. Complete a Passion Inventory
7. Discussion Board #1: Share your passion inventory & how it could inform lessons

Module 2: Crafting Engaging Lessons

1. Sample PIRATE hooks—create your own
2. Try a game/warm-up; share/refine
3. Submit a lesson using 3+ PIRATE strategies
4. Review Hattie’s research & connect to the lesson plan
5. Apply Bloom’s levels—revise a lesson
6. Identify 2 habits to raise teacher presence
7. Design collaborative partner/group work
8. Draft a PBL unit using PIRATE elements

9. Discussion Board #2: Post your revised or new lesson plan for peer feedback

Module 3: Classroom Culture & Leadership

1. Build classroom identity: “Ship & Shipmates”
2. Rewrite basic questions into Depth of Knowledge levels
3. Implement administrative tips for efficiency
4. Select and apply 3 organizational tasks, and reflect on outcomes
5. Discussion Board #3: Share rapport-building strategies; respond to at least 2 peers

Module 4: Growth Mindset & Belief

1. Watch a mindset video → reflection
2. Rewrite fixed-mindset statements into growth language
3. Create a professional “Go for the Gold” goal & plan
4. Analyze a classroom video for mindset modeling
5. Podcast reflection—connect to PIRATE strategies
6. Final reflection: “Fruits of Our Labor”
7. Discussion Board #4: Share a powerful classroom growth story



COURSE REQUIREMENTS:

To receive a Passing grade, the participant must choose from a menu of options:

1. Class Participation: Each student is expected to read the assigned material, participate in online discussions, and complete activities related to the course objectives.
2. Activities: Many different learning activities will ensure participant engagement and learning in the course. These include embedded open-ended questions, scenarios, and reflections.
3. Journal Entries: Embedded journal entries will require students to make a connection from the course theory and materials to the students’ own classroom practice.
4. Embedded summaries of the required book.

Grade Distribution:

Assignments are pass/fail.



Required Text

Burgess, D. (2012). *Teach Like a Pirate: Increase Student Engagement, Boost Your Creativity, and Transform Your Life as an Educator.*