

Transcription and Summary: Third Grade: Grammar Block with Teacher Amy: Lesson One

Overview

This document is a transcription and summary of a Living Lessons Video for a third-grade grammar lesson led by Teacher Amy. It emphasizes the fun aspects of learning grammar through engaging storytelling and character interactions.

Key Points

- **Introduction to Grammar:** Teacher Amy welcomes students and introduces the topic of grammar, highlighting its enjoyable nature.
- **Verse about Grammar:** The lesson begins with a verse that discusses the importance of nouns, illustrating how children learn to name things around them.
- **Royal Grammar Court:** The lesson features a creative segment where students "visit" a Royal Grammar Court, meeting characters that represent different parts of speech:
 - **Queen Noun:** Represents nouns and answers the question "Who or what?"
 - **Princess Adjective:** Represents adjectives and

answers the question
"What kind?"

- **King Verb:** Represents verbs and answers the question "What does it do?"
- **Prince Adverb:** Represents adverbs and answers the question "How does it do it?"
- **Interactive Q&A:** Teacher Amy asks the Royal Court questions that students might have about grammar, and the characters provide answers that help illustrate the concepts:
 - Example: "The blueberry pie waits patiently for me to eat it."
- **Conclusion:** The lesson wraps up with Teacher Amy expressing gratitude to the Royal Highnesses for their answers and indicating that students will engage in drawing and writing activities in their main lesson books.

Educational Focus

The lesson aims to make grammar relatable and fun for third graders by using imaginative storytelling and character-driven dialogue to explain grammatical concepts.

- | | |
|---|--|
| 1
00:00:00.510 --> 00:00:02.080
Hi, I'm miss Amy. | I'm so excited for what we're doing today. |
| 2
00:00:02.330 --> 00:00:04.160
Welcome to my classroom today. | 11
00:00:49.830 --> 00:00:53.600
I'm on my way I've put on my beautiful |
| 3
00:00:04.170 --> 00:00:11.740
We're going to be learning about grammar
Grammar can be so much fun Let's listen | 12
00:00:53.610 --> 00:01:00.520
robes so I can go and visit the Royal
Grammar Court Yes, we're going to meet |
| 4
00:00:11.750 --> 00:00:14.340
to our first verse about grammar. | 13
00:01:00.530 --> 00:01:07.320
Queen Noun Princess Adjective King Verb
and Prince Adverb. |
| 5
00:00:14.430 --> 00:00:16.700
We're going to be building on this over | 14
00:01:08.690 --> 00:01:13.920
I have been going through the local
people and finding out what questions |
| 6
00:00:16.710 --> 00:00:23.780
the next few weeks When I was young I
could not speak I cried for everything I | 15
00:01:13.930 --> 00:01:18.500
they have for the Royal Court It's not
very often that they come together to |
| 7
00:00:23.790 --> 00:00:31.120
needed Then I named the things around I
learned the nouns I learned the nouns | 16
00:01:18.510 --> 00:01:23.380
answer the questions for the people So
I've written them down to make sure I get |
| 8
00:00:32.110 --> 00:00:38.880
Small ones first like dog and cat then
harder ones like nomenclature | 17
00:01:23.390 --> 00:01:25.660
them, right All right. |
| 9
00:00:39.790 --> 00:00:44.640
The world is full of things with names
Perhaps I'll never know them all. | 18
00:01:26.110 --> 00:01:33.040
Let's go in before the court Hello Royal |
| 10
00:00:47.030 --> 00:00:49.820 | 19
00:01:33.050 --> 00:01:39.400
Grammar Court, I'm here on behalf of the
people to ask questions and get your wise |

20	00:01:39.410 --> 00:01:50.620 answers My first question is Do people would like to know Please tell us who or what?	00:02:30.120 --> 00:02:33.670 that people have is What kind?
21	00:01:54.430 --> 00:01:56.000 They're thinking about it.	30 00:02:36.920 --> 00:02:38.330 They're taking a moment.
22	00:01:57.190 --> 00:02:00.360 Oh Queen Noun has an answer for us.	31 00:02:39.180 --> 00:02:41.910 Oh Of course Princess Adjective.
23	00:02:00.530 --> 00:02:01.480 Of course, she does.	32 00:02:42.040 --> 00:02:44.030 Of course, she would have a beautiful
24	00:02:01.590 --> 00:02:04.360 She knows all about people places and	33 00:02:44.040 --> 00:02:52.490 answer for us She knows everything about describing nouns Princess Adjective
25	00:02:04.370 --> 00:02:13.620 things Well Queen Noun, please tell us who or what pie Pie	34 00:02:55.850 --> 00:03:11.260 Blueberry Blueberry, oh my favorite Blueberry Blueberry tells us what kind of pie?
26	00:02:13.630 --> 00:02:15.320 I'm going to write these down.	35 00:03:13.590 --> 00:03:19.620 Thank you, thank you so much for your time now my third question if you don't
27	00:02:15.430 --> 00:02:17.000 I want to make sure I get them, right	36 00:03:19.630 --> 00:03:26.780 mind The people would like to know Tell us What it does?
28	00:02:19.230 --> 00:02:30.110 Very wise indeed Pie Thank you so much now the second question	37 00:03:27.430 --> 00:03:36.900 Wait Wait, oh of course King Verb of course King Verb would tell us he knows
29		38 00:03:36.910 --> 00:03:43.340

all about the doing of things and What
does the pie wait for?

39

00:03:44.390 --> 00:04:00.200

Waits for me to eat it King Verb Oh
Always full of jokes and my final

40

00:04:00.210 --> 00:04:06.040

question for today if you don't mind How
does it do it?

41

00:04:08.340 --> 00:04:13.110

Oh Prince Adverb, please tell us how does
it do it?

42

00:04:13.220 --> 00:04:22.390

You know all about describing verbs
Patiently Patiently why of course, of

43

00:04:22.400 --> 00:04:26.470

course the pie would wait Patiently for
the king to eat it

44

00:04:33.740 --> 00:04:38.290

So I want to put all of the answer
together here.

45

00:04:38.580 --> 00:04:39.710

Let's see.

46

00:04:39.820 --> 00:04:41.410

What do we have?

47

00:04:43.650 --> 00:05:36.160

the blueberry pie waits patiently for me
To eat it.

48

00:05:42.920 --> 00:05:44.610

Oh Very well done.

49

00:05:44.700 --> 00:05:46.350

Thank you so much.

50

00:05:46.440 --> 00:05:47.910

Your Royal Highnesses.

51

00:05:48.060 --> 00:05:51.210

I greatly appreciate your answers May I

52

00:05:51.220 --> 00:05:53.250

come back again to ask you more?

53

00:05:55.560 --> 00:05:58.690

Yes, yes, of course, oh, thank you

54

00:06:02.210 --> 00:06:06.480

Now we're going to get out our main
lesson books so we can do some drawing

55

00:06:06.490 --> 00:06:07.200

and some writing