These practice problems reinforce the visual model concepts introduced in Module 3. Use the word problem template as needed to help you and your students to create visual representations of each scenario.

1. Dayna has 4 apples, and her friend Wayne gives her 3 more apples. How many does she have altogether?
2. Ron brings 8 baseballs to the field, but 4 of them go missing. How many does he have left?
3. Jackie has 5 stamps in her collection. Wilma has 6 more stamps than Jackie. How many stamps does Wilma have?
4. It takes Frank 20 minutes to walk home from school. If he has already walked for 10 minutes, how many more minutes will it take him to get home?
5. Linda has arranged her dolls in groups of ten. If she has 3 groups of ten dolls, how many dolls does she have altogether?
6. Dave has stacked his books in groups of ten. If he has 2 stacks of ten books, and 3 books leftover, how many books does have altogether?
7. a) Ms. Davis likes her students to sit in rows of 10. There are three full rows of students, and five other students. How many students altogether? b) If seven more students join her class, how many complete rows will she have? How many students will now be in the class?