

Nova Scotia Curriculum

Grade 3: Social Studies

- Students will investigate various groups including Acadians, African Nova Scotians, Gaels, and Mi'kmaq, through their expressions of culture.
 - formulate questions and generate ideas for research and inquiry about diverse people and cultures in the province (COM, CT, PCD)
 - deduce ideas and synthesize facts from sources about peoples and cultures in the province (including Acadians, African Nova Scotians, Gaels, Mi'kmaq including Treaty Education, and additional diverse cultures) (COM, CT, PCD)

Grade 3: English Language Arts

- Learners will interact using effective oral language skills considering audience, purpose, and situation.
 - demonstrate comprehension of oral language by engaging in, responding to, and reflecting upon informal and formal oral presentations with sensitivity and respect, considering audience and purpose
 - use different kinds of language as appropriate to audience and purpose
- Learners will select, interpret, and combine information in multicultural contexts.
 - formulate questions to guide their research
 - use a table of contents and index (print) and navigation menus (digital) to locate information
 - generate higher-level thinking questions ("in the head" versus "in the text")
 - use key words in a search engine to locate information electronically
 - discuss how they researched and found answers to their questions
- Learners will convey meaning by creating print and digital texts collaboratively and independently using imagination, personal experiences, and feelings.
 - express ideas in complete thoughts using simple, compound, and complex sentences
 - label and define drawings to explain ideas/topics

- Learners will use writing and other forms of representation including, digital texts, to explore, clarify and reflect on their thoughts feeling and experiences and learnings.
 - create and record questions, both in print and/or digital format
- Learners will create text including digital collaboratively and independently using a variety of forms for a range of audiences and purposes.
 - choose forms of writing that are appropriate to specific purposes and audiences (e.g., narrative, expository, descriptive, and persuasive)
 - include information that is relevant and purposeful for an intended audience
 - work with a partner, in small group

Grade 3: Arts Education

- Experiment by using types of writing that are appropriate to specific purposes and audiences, with growing independence ▪ Include information and details that are relevant and purposeful for an intended audience, with growing independence
 - create artworks, individually and with others, to express feelings, ideas, and understandings using various media, line, colour, value, shape, texture, space, form, and patterns (COM, CI, CT, PCD)
 - create artworks for a variety of purposes, demonstrating influence from their personal, social, spiritual, cultural, community, and/or physical environment (COM, CI, CT, PCD, CZ)
 - use a variety of materials, technologies, and tools to create art in many forms, inspired by those examined (COM, CI, CT, PCD, CZ, TF)

Grade 5: Social Studies

- Learners will investigate the diverse societies of First Nations and Inuit, in what later became Canada.
 - Investigate how First Nations and Inuit societies developed in relation to the diverse physical and geographic regions of Canada. (COM, CI, CT, TF)

Grade 5: English Language Arts

- Learners will communicate effectively and clearly respecting cultural contexts.

- Explain ideas and opinions with supporting details, and respond to others' questions and ideas
- Learners will select, interpret, and combine information in multicultural contexts.
 - Formulate relevant questions that guide research to build a deeper understanding of a topic
 - Use a variety of text features in print and digital media to access information with increasing independence
 - Interpret relevant information from selected sources, with beginning independence
- Learners will use writing and other representations to explore, clarify and reflect upon thoughts and experiences.
 - Choose questions to clarify thoughts, ideas, and feelings
 - Choose ways to record, organize, and reflect on thinking and learning through writing and representing
- Learners will create text, independently and collaboratively, using a variety of types of writing for a range of audiences and purposes.
 - Experiment by using types of writing that are appropriate to specific purposes and audiences, with growing independence
 - Include information and details that are relevant and purposeful for an intended audience, with growing independence

Grade 5: Arts Education

- Students will explore the creative process, individually and collaboratively, using a range of materials and technologies, to create with respect and sensitivity a variety of artworks that express feelings, ideas, and understandings.
 - Create artworks for a variety of purposes, recognizing influences from personal, social, cultural, community, physical environment(s), e.g., Inuit printers of Cape Dorset (Kenojuak Ashevak). (CZ, COM, CI, CT, PCD, TF)
 - Use a variety of materials, technologies, and tools to create art in many forms, referencing examples from diverse cultures for inspiration. (CZ, COM, CI, CT, PCD, TF)